



Curriculum Newsletter Year One

Term 1, 2019



Dear Parents and Caregivers,

Welcome to 2019! The new school year is upon us and it promises to be a great one. The students are settling well into their classes and daily routines, as are their teachers!

Our Year One team is ready and raring to go and consists of Nicole Dodds (1 Red), Anne-Maree Harrison (1 Green), Alison Hackett (1 Yellow), and Danielle Carroll (1 Blue). While Danielle is not new to our school, she is new to the Year 1 team. Welcome Danielle!



We are a very experienced team.

We welcome also the new families who have joined our Guardian Angels' School community.

Our school theme for this year is **Aim High and Fly** and this will be apparent in many school and class activities throughout the year.

Thank you for your cooperation which has enabled our smooth start to the term. The students are ready to focus on their learning and

Religious Education

The Year One students will explore the concept of God's plan for the world and how they are part of this plan. They will learn how their gifts enable them to live happily and safely with others. The story of Noah will be investigated, and students will articulate the message of this story for themselves and others.

The Church seasons of Lent and Easter will also be a special focus at the end of this term and into Term 2.



Mathematics

This year the students will continue to engage in learning activities centred on Number and Algebra, Statistics and Probability and Measurement and Geometry from the Australian Curriculum. All three strands of Mathematics will be covered during every term to varying degrees.

The main highlights of Term One include but are not limited to: students revising and consolidating numbers to 20; the early exploration of numbers to 100; the concept of addition and subtraction of numbers to 10; the comparison of the lengths of objects using informal units; the concept of one-half and an introduction to graphing using pictorial representations.

Students will work in groups, pairs and individually within Maths sessions to enable each type of learner to achieve their very best.



English

The Year One English curriculum sees students participating in a vast array of literacy activities and exploring a range of spoken, visual and written texts throughout the year. Much of this is done in context using literature and in response to the needs and interests of individuals and groups of students.

Reading and viewing activities this term, will enable students to develop their literal and, most importantly, inferential comprehension skills as they learn to respond to different types of text, not only within the context of English, but across all subject areas. Students will listen and respond to stories and the characters within those stories.



Students will consolidate their phonics knowledge as they become more confident in identifying and using the letters of the alphabet in both their writing and reading. They will explore and begin to use combinations of letters to create sounds when spelling and use their knowledge of sight words to assist with reading fluency.

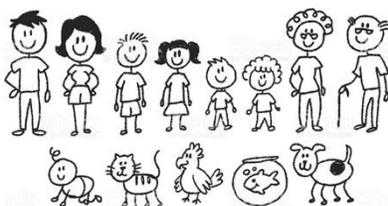
As well, targeted lessons will focus on aspects of punctuation and grammar, as students learn to create sentences with capital letters and full stops and with finger spacing between words, so others can read their writing more easily.

We ask for your support in reading to students at home and encouraging them to read as much and as often as possible, so as to improve their fluency, vocabulary, comprehension skills and confidence.

Humanities and Social Sciences (HASS)

HASS in Year One includes the areas of History and Geography.

During Term One, students will investigate the concept of family. They will learn about the different types of family structures and the roles of different people within families. They will also recognise that over time the roles of people within families have changed for a variety of reasons.



Science and Technology

In Science, students will investigate how materials can be changed in a variety of ways - through physical means (stretching, bending, twisting etc), heating, cooling and cooking. Design Technologies will be utilised as students use their new-found knowledge to design, construct, test and evaluate a group project.



Aspects of Digital Technology will be integrated across the curriculum this term, as students have the opportunity to use iPads. Students will be taught about the appropriate use of digital devices and will begin to utilise them for purposes of simple research, basic word processing, presenting and consolidating basic skills (sight words, number facts, counting etc).

Specialist Classes

Drama: Welcome to another exciting year of Drama! This term Year One will be introduced to the core elements of Drama, the building blocks upon which all Drama is created. Focusing on the elements of role and relationships, students will explore how to use their body, voice and facial expressions to create characters. There will be a emphasis on the teaching and fostering of the skills of collaboration, trust, self-expression, and respect, which are essential to learning in the Drama classroom.

PE: During Term 1, Year 1 students revisit fun games previously learnt in Prep. Pupils develop a deeper understanding of how to be effective in these games and recognise the importance of rules and fair play. During cross country season, Year 1 pupils spend time discussing and practising pacing themselves and the effects of exercise on the body.

Music: The Year One students begin the unit, *Let's Sing and Play*, to kick-start their development of music literacy with the focus on learning to read, perform and hear rhythms, ta and titi. Students continue to develop their singing voice and further their 'making music' skills by learning to play notated rhythm and notes.

Dance: *Move and Shake!* is a study of dance for Year One students to build their self-confidence through physical expression, learning

technical and expressive elements of dance to create storytelling through shapes, movements and characters. The students' learning will be enriched by experiences in the performance making and responding dimensions.

Important Dates

As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter and class emails for other significant dates as they arise. Please check your child's red folder regularly for notes.

Monday 11 th February	Parent Partnership Evening
Thursday 14 th February	Whole School Mass
Friday 15 th February	Welcome BBQ
Tuesday 26 th February	Year 1 Science Incursion
Friday 1 st March	School Cross Country
Wednesday 6 th March	Ash Wednesday
Monday 25 th March - Friday 29 th March	Parent/Teacher Conferences
Monday 1 st April - Friday 5 th April	Holy Week Celebrations
Friday 5 th April	Last Day Term 1

We look forward to a great first term,

The Year One Teachers

Nicole Dodds Danielle Carroll
Alison Hackett Anne-Maree Harrison