



Curriculum Newsletter

Year 1

Term 2, 2019

Dear Parents and Caregivers,

Welcome back to Term 2. We hope you all had a lovely Easter break.

Religious Education

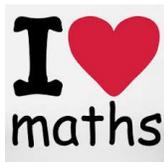
This term, the students will explore the many ways in which Mary, Mother of Jesus, is honoured by Christians and develop their understanding and knowledge of the prayer, The Hail Mary. They will listen to stories from the Bible to deepen their understanding of the importance of Mary in the Catholic Church.



Mathematics

In Term 2, the students will continue to engage in learning activities across the three strands of Mathematics- Number and Algebra, Statistics and Probability and Measurement and Geometry.

Topics being covered will include: exploring numbers and associated place value to 100; developing concepts of addition and subtraction of numbers to 10 using counting strategies (e.g. count-on/back); recognising Australian coins according to their value; continuing to develop the concept of one-half; describing two-dimensional shapes; ordering objects based on length; revising o'clock times and creating simple graphs.



English

The students will continue to participate in a range of individual, small group and whole class activities to enhance their reading, viewing, writing and speaking skills.

Reading and Viewing activities undertaken throughout this term will continue to focus on the use of reading strategies which will assist the students' ability to decode and comprehend texts.



The focus will be on comparing the features of imaginative and informative texts. Students will have the opportunity to create their own informative texts linking into our Science unit. In their writing, students will become increasingly independent in their use of sentence boundary punctuation (ie. capital letters and full stops).

Our phonics program will consolidate and extend the students' knowledge of letters and sounds including blends and short and long vowel sounds. As in Term 1, they will continue to explore combinations of letters to create sounds when spelling and use their knowledge of sight words to assist with reading and writing fluency.

Spelling is
~~difficult~~
~~challenging~~
hard.

Humanities and Social Sciences (HASS)

In HASS this term, we will be focusing on how family life and the place we live in, have changed over time.

A focus in History will be identifying and discussing the differences and similarities between students' daily lives and life during the students', parents' and grandparents' childhoods.



In Geography, we will be investigating the natural and constructed features of familiar places, their location, how they change and how they can be cared for.

Science and Technology

We will become animal experts in Term 2, as we investigate the external features of animals and how they use their features to help them live in certain habitats. The children will have the opportunity to get up close and personal with a variety of Australian animals through two incursions provided by Geckoes Wildlife and Ocean life. Permission notes for these incursions have already been sent home. Please complete and return by the date given.



Specialist Classes

Drama: This term in Drama, Year One students will be exploring movement and mime. They will experiment with the different ways in which their bodies can move and how it can be used as a tool for communicating. They will have opportunities to learn about creative and expressive movement and the more formalised skills of mime.

PE: During Term 2, Year 1 will be developing their ball skills. A range of skills covering the curriculum, such as, rolling, kicking, throwing, hitting and catching. We will begin with ball familiarization, then progress through a range of ball skills that are needed to be able to play a variety of invasion games and striking and fielding games. The children will use a variety of ball types, to understand how different sports require different techniques to move with the ball, to pass the ball and to catch the ball. The children will play modified possession games.

Music: Year One students continue their development of music literacy with the focus on learning to read, perform and hear rhythms, ta and titi. Students continue to develop their singing voice and further their making music skills by learning to play notated rhythm and notes.

Dance (1 Green and 1 Red): 'Move and Shake!' is a study of dance for Year 1 students to build their self-confidence through physical expression, learning technical and expressive elements of dance to create storytelling through shapes, movements and characters. The students learning will be enriched by experiences in the performance, making and responding dimensions.

Important Dates

Schools are busy places and there are always events and activities taking place (for both students and parents). Below are some important dates coming up this term. Please continue to check the school newsletter and class notes (either email or notes in your child's red folder) for other happenings as they arise.

Wednesday 8 th May	1 Red Mother's Day Assembly (2:15pm)
Thursday 9 th May	Mother's Day Stall
Friday 17 th May	Year 1 Incursion - Geckoes Wildlife
Thursday 23 rd May	Year1 Incursion- Ocean Life Education
Monday & Tuesday 27 th & 28 th May	School Photos
Friday 31 st May	Life Education Visit: 1 Red
Monday 3 rd June	Life Education Visit: 1 Yellow
Thursday 6 th June	Life Education Visit: 1 Blue
Friday 7 th June	Life Education Visit: 1 Green
Wednesday 19 th June	1 Green Assembly

We look forward to another term full of great learning opportunities.

The Year One Teachers

Nicole Dodds Danielle Carroll
Alison Hackett Anne-Maree Harrison

