

# Curriculum Newsletter

Term 2 2019

## *Aim High and Fly in Year 2!*

### Religion: Saying Sorry and Forgiving Others

**"How can I build a world of peace and love?"**

This term, the students will learn how the Scripture stories: Zacchaeus and The Forgiving Father reveal the forgiving nature of God. They will identify the four-step process for reconciling with others - admit the wrong, say sorry, seek forgiveness and make amends and they will also write their own prayers of forgiveness. We will introduce the Act of Contrition and the Penitential Act.



Reading **every day** greatly improves your child's skills across all subject areas.

### English

#### **Writing**

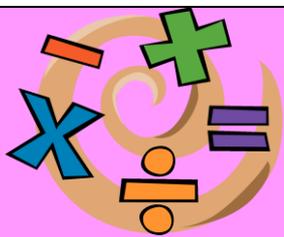
The students will write informative texts with a focus on recounts and animal reports. They will continue to write compound, complex and simple sentences, using correct punctuation. Students will refine their knowledge of sounds and letters to achieve greater accuracy with spelling approximations in all forms of written work.

#### **Reading**

Immersing children in a variety of fiction and non-fiction texts not only improves literacy skills but also fosters a love of books and reading. As always, rich literature continues to be a major focus in all aspects of English. This term, the students will also engage in reading and sharing Dreamtime stories to deepen their understanding of Aboriginal Culture.

#### **Speaking and Listening**

The students will begin to develop some independent research skills as they prepare, rehearse and deliver a short informative presentation. During listening and speaking interactions, the students are developing skills which include: initiating topics for discussion, making positive statements, voicing disagreement in an appropriate manner, speaking clearly with varying tone and using volume and pace appropriate to the oral situation. When listening, they are learning to exercise an ability to be attentive audience member and group participant.

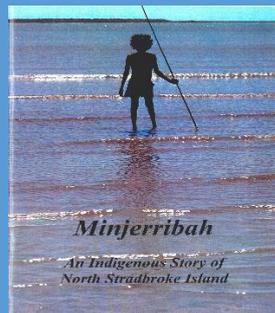


## Mathematics

The content to be covered in the strands of Mathematics includes:

- investigating fractions by dividing collections and shapes into halves, quarters and eighths
- associating collections of Australian coins with their value
- identifying the missing element in simple number sequences
- recognising the features of 3D shapes and objects
- ordering shapes and objects using mass and length

Place value to 999, counting sequences to and beyond one hundred along with basic addition and subtraction strategies will be consolidated.



## HASS

### *Places Are Important to People*

Students will pose questions about a significant site in our community and will recognise that places have different meaning for different people. They will learn about significant places for local Aboriginal and Torres Strait Islander people and will be able to suggest why special places should be preserved. An excursion to the Darling Point War Memorial after ANZAC Day and a day trip to Minjerribah (Stradbroke Island), to meet with an Aboriginal Educator, will kick start our learning in this area.

**Science**- All living things grow and change, but why and how does this occur?

Students will investigate and explain how living things grow and change (life cycles). The children will be developing skills such as questioning, predicting, planning and communicating information.



## Design and Technology

Students will explore and investigate materials, components, tools and equipment to construct a 3D model of a life cycle. This mini project will directly link to learning in Science. They plan (with teacher support) simple steps and follow directions to complete their own ideas for this project and learn how to evaluate and critique their work.



## Health- Emotions Are Essential

The life and witness of Jesus shows us that our emotions are essential to our humanity, and the health of our emotions is essential to our mental, physical, spiritual and social wellbeing. Throughout the term, the students will identify and articulate different emotional responses and feelings, especially those that are specific to feeling unsafe.

Students will also explore actions that make the classroom a healthy, safe and active place. We will discuss ways we can keep ourselves safe in our daily lives and gain a greater awareness of Cyber Safety. Later in the term we will attend the Life Education Van.



## Physical Education

During term 2, Year 2 will be developing their ball skills, for example rolling, kicking, throwing, hitting and catching. We will begin with ball familiarisation, then progress through a range of ball skills that are needed to play a variety of invasion games and striking and fielding games. The children in year 2 will play simplified or modified versions of the games and sports they will go on to play in more detail in Year 3 and beyond.



## Visual Arts

The children will explore ideas, experiences, observations and imagination to create visual artworks inspired by Aboriginal and Torres Strait Islander artists. Learning in Visual Arts will be directly linked to work in HASS.

## Music

Year Two students are continuing their exploration of rhythm and drumming technique by furthering their skills in more complex rhythmic and pattern structures. Students aim to play with purpose and accuracy, performing for the class and writing their own rhythmic compositions.





### Drama:

This term, the year 2 students will develop their vocal and storytelling skills through the medium of puppetry. Students will learn about a variety of different puppets, their history and uses. Students will make their own puppet and develop a story for performance.

### Dates and Reminders

6 May	Labour Day Holiday
27 -28 May	School Photos
31 May	2 Green Life Education Van
6 June	2 Blue & 2 Yellow Life Education Van
7 June	2 Red Life Education Van
25 June	Reports Uploaded
28 June	Last Day Term 2

