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# Curriculum Newsletter Year 3

## Term Two 2019

### RELIGIOUS EDUCATION

Our focus this term will be a study of the People of God and Church History. We will explore the life of St Francis. This will include a study of the Archdiocese of Brisbane, in particular, the roles and symbols of Catholic Bishops. The students will also undertake a study of their local diocese, including the history of the local parish, the Capuchins and the Sisters of Mercy.



### ENGLISH

#### Writing

Our English Unit will focus on creating a narrative. We will explore the generic structure and continue to develop grammatical, punctuation and spelling skills. We will also focus on the skills of proofreading and editing.

#### Reading

The students will continue to engage with a variety of texts as they evolve into independent readers. Daily reading is essential. This should include home readers and library books the children have borrowed. They will have opportunities to continue to improve their reading fluency, word attack skills and comprehension strategies. A literature study will also be undertaken this term.

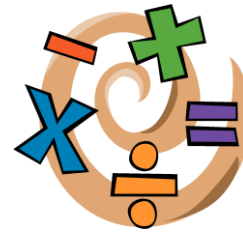
#### Speaking

Each term students will present an oral on an assigned topic in order to build speaking and listening skills and they will have informal opportunities to build these skills during class discussions.



## MATHEMATICS

We will review and extend the students' understanding of Number, such as recognising and representing numbers to 10 000. Addition and subtraction strategies will also be explored in greater depth. We continue to explore multiplication and related division facts, as well as revisiting the processes of these mathematical operations. Students will also investigate the value of monetary units and how to accurately calculate change. They will extend this understanding to real-life "problem" situations where they will be asked to apply their knowledge and understanding across a range of contexts. They will continue the study of digital and analogue times, chance and data collection and graphic representation, as well as 2D & 3D shapes.



## SCIENCE

### Chemistry

We will discover that a change of state between solid and liquid can be caused by adding or removing heat. The unit titled "Melting Moments" will engage students in hands on activities that encourage students to pose questions, discuss their ideas and reflect on the data.



## HASS



We will provide a study of identity and diversity in a local context. The students will study the local Aboriginal history of the area, focusing on the Quandamooka People. We will make curriculum links with the geographical origins of the indigenous people of the area. The students will investigate the main climate types of the region and identify the similarities and differences between this area and other states and territories.

## PHYSICAL EDUCATION


### Mrs Mann


In the build-up to the Athletics Carnival, pupils continue to take part in the Athletics unit of work in which they learn the techniques used to perform in running, throwing and jumping disciplines. Throughout this unit, pupils gain knowledge of the rules in these athletic events.

In the next part of the term we will begin a unit of work encompassing the skills required for striking and fielding activities, such as, throwing, catching and batting. Students will play tee-ball and street baseball as part of this unit.



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	<p><b>MUSIC</b></p> <p><b><u>Miss Muir</u></b></p> <p>The unit '<i>Musical Imagination</i>' continues for Year Three students in Term 2. Students will study the 'Carnival of the Animals' by Saint-Saen and work towards developing their glockenspiel skills through composing and performing.</p>
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<p><b>DRAMA</b></p> <p><b><u>Mrs Ellis-Vestor</u></b></p> <p>In Drama the students will participate in Readers Theatre. They will study scripts, collaborate in groups, and develop their vocal expression to convey characters from a text. Students will focus on developing and strengthening their vocal skills as they prepare a readers theatre script for performance.</p>	
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Term One Date Claimers	
<b>Thursday 25<sup>th</sup> April</b>	ANZAC Day
<b>Monday 6<sup>th</sup> May</b>	Labour Day
<b>Tuesday 7<sup>th</sup> May</b>	Athletics Carnival (Year 3-6)
<b>Wednesday 8<sup>th</sup> May</b>	San Sisto Visit
<b>Tuesday 14<sup>th</sup> May</b>	Naplan
<b>Wednesday 15<sup>th</sup> May</b>	Naplan
<b>Thursday 16<sup>th</sup> May</b>	Naplan
<b>Friday 17<sup>th</sup> May</b>	Naplan
<b>Monday 27<sup>th</sup> and Tuesday 28<sup>th</sup> May</b>	School Photos
<b>Friday 31<sup>st</sup> May – Friday 7<sup>th</sup> June</b>	Life Education Van
<b>Friday 28<sup>th</sup> June</b>	Last day of Term Two
<b>Monday 15<sup>th</sup> July</b>	Term Three Begins