

Curriculum Newsletter Year 2

Term One 2019

Welcome to the start of the 2019 school year. The children have settled quickly into their new classrooms and are ready for the exciting, productive year of learning ahead.

Theme for 2019: *Aim High and Fly*

Religious Education

How can we be caretakers of God's wonderful world?

The students will explore and identify ways in which human beings are called to be co-creators and stewards of creation e.g. caring for the environment, responsible use of natural resources.

Lent and Easter will also be an integral part of student learning and begins with **Ash Wednesday on Wednesday 6th March.**



Mathematics:

The students will extend their knowledge and understanding of:

- Number and Place Value beyond 100.
- Number patterns and counting sequences.
- Simple addition and subtraction calculations using a range of strategies.
- The calendar, parallel lines, graphing, positional language, 2D shapes.

They will also consolidate their knowledge of 'rainbow' facts, 'doubles' and 'near doubles'.



English



- **Writing:** Throughout the year students will write informative, descriptive and imaginative texts. This term a major focus will be the construction of simple and compound sentences using correct punctuation and grammar.
- **Reading** activities in class include guided reading, comprehension activities, independent reading and reading for pleasure. Children are expected to read a variety of material every day, including home reading.
- **Reading helpers:** If you are available to hear reading at 2.30pm on a Monday, Thursday or Friday afternoon please contact your class teacher.
- **Library:** Borrowing from our library is an integral part of our week. Library bags are compulsory. Borrowing day for all of Year 2 is Tuesday.
- **Speaking:** Oral presentations are prepared in class as part of our English program. This term the children will prepare a short presentation describing themselves.

Geography:

"People are Connected to Many Places"



The students will identify the features that define places and recognise that places can be described by different scales. They will understand that the world is divided into major geographical divisions and will use simple geographical terms to describe the direction and location of places.

Health

"Who Am I"

The major focus of our Health is exploring our sense of self. The students will explore traits and characteristics that make them an individual.

As part of our PB4L the students will understand that safety keeps everyone free from harm. We will specifically focus on aspects of the *Behaviour Matrix* that relate to safety.



Science

Year 2 Science investigates ways in which the Earth's resources, including water, are used. We will consider what might happen to humans if there was a change in a familiar available resource and look at actions that can conserve resources for future generations.

Technology

The design project will be to create a poster based on a set criteria which promotes the conservation of the Earth's resources.

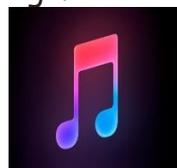
Drama Mrs Vester

Welcome to another exciting year of Drama! This term, Year 2 will be introduced to the core elements of Drama; these are the building blocks upon which all Drama is created. Focusing on the elements of role and relationships students will explore how to use their bodies, voice and facial expression to create character. There will be an overarching focus on teaching and fostering the skills of collaboration, trust, self-expression, and respect, which are essential to learning in the drama room.



Music Ms Muir

Year Two students are introduced to the world of rhythm and drumming technique in the unit '*Feel the Rhythm*'. Students further develop beat and rhythmical awareness as drumming challenges their dexterity and their technique with simple rhythmic patterns. They will continue to develop their aural skills by exploring, imitating and recognising the elements of music in a variety of folk songs.



Dance Ms Muir

'Move It!' is a study of dance for Year 2 students to build their self-confidence through physical expression, learning technical and expressive elements of dance to create meaning, storytelling or to express emotion. The students' learning will be enriched by experiences in the performance, making and responding dimensions.



Sport Mrs Mann

Throughout Term 1 students will spend time discussing the effects of exercise on the body and practising pacing themselves. This will enhance their stamina for the Cross Country. They will participate in small group games that encourage passing, receiving, movement and possession. We will explore these concepts through a variety of activities.



Please remember to take time each week to read the school newsletter.

Sport Uniform Days: Tuesday and Thursday

Class Coordinator

If you are willing and able to take on this role for the year, please let your class teacher know.

Excursions and Incursions

Throughout the year we will notify parents of up and coming events.

We look forward to a happy and productive year working in partnership with you, to provide a positive learning environment for your child. Thank you in advance for your support.

Kind Regards,

Year 2 Teaching Team

Kathryn Bynon, Vicki Lucas, Jennifer Moody, Karen Morshuis

