



Prep Religious Education Curriculum Scope & Sequence

Wynnum's Catholic learning community

In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all; the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all.

Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.

Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.

By the end of Prep, students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.

Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray, either alone or with others, using word, music, action, silence, images, symbols and nature and participate with respect in a variety of these prayer experiences, including meditation, the Sign of the Cross and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

<p>Term 1</p> <p><i>How can I be a 'bucket filler' in Prep - at school and at home?</i></p>	<p>Term 2</p> <p><i>How can people know about God?</i></p>	<p>Term 3</p> <p><i>How can people know about God?</i></p>	<p>Term 4</p> <p><i>Jesus taught...</i></p>
<p>RLOS</p> <p>VIRTUES VISIONING LENT & HOLY WEEK ST PATRICK</p>	<p>RLOS</p> <p>VIRTUES PENTECOST SUNDAY ASCENSION OF JESUS</p>	<p>RLOS</p> <p>VIRTUES ST MARY MACKILLOP ASSUMPTION OF MARY</p>	<p>RLOS</p> <p>VIRTUES ST FRANCIS OF ASSISI ALL SAINTS' DAY ALL SOULS' DAY GUARDIAN ANGELS' DAY</p>

CORE CONTENT

<p align="center">BELIEFS Trinity: God, Jesus the Christ, Spirit</p>	<p align="center">BELIEFS Trinity: God, Jesus the Christ, Spirit</p>	<p align="center">SACRED TEXTS Old Testament</p>	<p align="center">SACRED TEXTS New Testament</p>
<p>Religious Knowledge and Deep Understanding Christians believe that Jesus suffered, died and rose again.</p> <p>Skills Listen and respond to the Easter story in the Gospels, including Mark 16:1-8.</p> <p>Share feelings and thoughts about the events, characters and messages in the Easter story.</p>	<p>Religious Knowledge and Deep Understanding There is one God, the source of truth and love, who is creator of all. God’s presence is revealed in the goodness of creation.</p> <p>Skills Listen and respond to the two creation stories in Genesis (Genesis 1:1-2:4a and Genesis 2:4b-9; 15-25).</p> <p>Make links between God and the natural world.</p> <p>Share their ideas about God and creation.</p>	<p>Religious Knowledge and Deep Understanding Christians venerate the Bible as a sacred book in many ways, including proclamation in prayer celebrations and meditative reflection in personal prayer.</p> <p>Skills Use and display the Bible respectfully.</p> <p>Listen with respect as Scripture is proclaimed in prayerful settings.</p> <p>Religious Knowledge and Deep Understanding Familiarity with characters, events and messages from some key Old Testament stories, including Joseph (Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-46) and David (1 Samuel 17:1-49), is a means of connecting Scripture and real life.</p>	<p>Religious Knowledge and Deep Understanding The Gospels tell the good news of Jesus.</p> <p>Familiarity with characters, events and messages from some key New Testament stories, including the birth of Jesus (Luke 2:1-7; Matthew 1:18-25), is a means of connecting Scripture and real life.</p> <p>Skills Listen and respond to stories of and about Jesus in the Gospels.</p> <p>Share feelings and thoughts about the events, characters and messages in some familiar New Testament stories.</p> <p>Make links between some familiar New Testament stories and their own experiences by sharing characters, events and messages that may be similar to or different from their own experiences.</p>
<p align="center">CHRISTIAN LIFE Moral Formation</p> <p>Religious Knowledge and Deep Understanding Jesus taught key messages about love, compassion and forgiveness, including the parable of the Good Samaritan (Luke 10:29-37). Jesus taught that love of God</p>	<p align="center">World Religions</p> <p>Religious Knowledge and Deep Understanding Jesus was a Jew. He lived in a Jewish family and Mary was his mother.</p>		

and others is the greatest commandment. Christians are called to follow the teachings of Jesus.

"The Golden Rule"

Skills

Share feelings and thoughts about some of Jesus' key messages about love, compassion and forgiveness.

Identify connections between Jesus' key messages about love, compassion and forgiveness and their personal experience.

Religious Knowledge and Deep Understanding

According to Christian teaching, God created people as rational beings with the freedom to choose. Choices between good and bad, right and wrong involve the whole person - emotions, feelings and reasoning.

Skills

Recognise stories from the New Testament that tell about Jesus' life as a Jew, such as the presentation in the temple (Luke 2:22-24; Luke 2:39-40) and the finding in the temple (Luke 2: 41-52).

SACRED TEXTS

Christian Spiritual Writings and Wisdom

Religious Knowledge and Deep Understanding

The writer of the first creation story in the Old Testament (Genesis 1:1-2:4a) repeatedly uses the statement "And God saw that it was good" to emphasise God's special relationship with all of creation.

Skills

Share feelings and thoughts about the goodness of God's creation from their own experience.

Skills

Listen and respond to Old Testament stories

Share feelings and thoughts about the events, characters and messages in some familiar Old Testament stories.

Make links between some familiar Old Testament stories and their own experiences by sharing characters, events and messages that may be similar to or different from their own experiences.

Christian Spiritual Writings and Wisdom

Religious Knowledge and Deep Understanding

Jesus's wisdom challenged people about the way they were living (e.g. The Greatest Commandment: "Love the Lord your God with all your heart, all your soul and all your mind and love your neighbour as yourself." Matthew 22:37-39).

Skills

Share feelings and thoughts about the goodness of God's creation from their own experience. Make connections between some of Jesus' wise statements and how these are expressed in a range of stories (e.g. personal stories, stories of the school's founders, children's literature, film, and art).

CHRISTIAN LIFE Moral Formation

Religious Knowledge and Deep Understanding

According to Christian teaching, God created people as rational

Mission and Justice

Religious Knowledge and Deep Understanding

God’s plan is that people help each other to live safely and happily together. Societal laws are intended to be for the good of all.

Skills

Identify connections between God’s plan for people to live safely and happily, as illustrated by Jesus’ teaching (e.g. The Golden Rule, Matthew 7:12//Luke 6:31), and their personal experience (e.g. at school, home, community).

Explore their feelings and thoughts about societal laws (e.g. classroom, playground, family, safety) being intended for the good of all, rather than to meet individual wants and needs.

Prayer and Spirituality

Religious Knowledge and Deep Understanding

Jesus prayed regularly and

beings with the freedom to choose. Choices between good and bad, right and wrong involve the whole person - emotions, feelings and reasoning.

Skills

Identify examples from scriptural texts, including the Ten Lepers (Luke 17:11-18), where people have the freedom to choose between good and bad, right and wrong.

Explore the emotions, feelings and reasoning involved when people make choices between good and bad, right and wrong and make connections with their personal experiences.

CHURCH

Liturgy and Sacraments

Religious Knowledge and Deep Understanding

The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers (e.g. Baptism, Eucharist) and in the Church year (the liturgical

taught others how to pray. Prayer involves both talking and listening to God, either alone or with others. Believers pray with the help of word, music, action, silence, images, symbols and nature.

Skills

Identify some occasions when believers pray alone (personal prayer) and pray with others (communal prayer).

Communicate an understanding of the language, gestures, purpose and context of the Sign of the Cross and Amen.

Listen and respond to stories in the Gospels of Jesus praying and teaching others to pray, including teaching his disciples (Luke 11:1-4).

Recognise elements that help believers pray. Participate with respect in a variety of Prayer

seasons).

Skills

Identify celebrations and rituals that mark special times in the life of the Church community (e.g. Baptism, Eucharist, Reconciliation, Christmas, (Easter Term 1) and in the Church year (e.g. Lent, Holy Week, Easter, Pentecost, Ordinary Time, Advent and Christmas).

Describe some ways in which members of the Church pray together during special celebrations and rituals (e.g. word, action, silence, music and symbol, patterns/repetition, special colours).

Make connections between Church rituals and special times in the lives of believers (e.g. Baptism and welcome; reconciliation and forgiveness).

Experiences (e.g. prayer circles, school prayer, thank you prayers).

SACRED TEXTS
New Testament

Religious Knowledge and Deep Understanding

Christians venerate the Bible as a sacred book in many ways, including proclamation in prayer celebrations and meditative reflection in personal prayer.

Skills

Use and display the Bible reverently.

Listen with reverence as Scripture is proclaimed in prayerful settings.

Christian Spiritual Writings and Wisdom

Religious Knowledge and Deep Understanding

Jesus's wisdom challenged people about the way they were living (e.g. The Greatest Commandment: "Love the

Lord your God with all your heart, all your soul and all your mind and love your neighbour as yourself." Matthew 22:37-39).

CHURCH
People of God

Religious Knowledge and Deep Understanding

The Church building is a sacred place. Believers gather in the Church to pray, to be together and to celebrate various rituals (e.g. Baptism, Eucharist, and Marriage).

Skills

Identify features of the Church building that mark it as a sacred place (e.g. religious art, artefacts, icons and symbols, sacred objects, special clothes, parish name, etiquette).

Describe some ways in which believers gather in the Church to pray, to be together and to celebrate various rituals

<p>Mandated Scripture</p> <ul style="list-style-type: none"> • Jesus' resurrection (Mark 16: 1-8) • Ten lepers (Luke 17: 11-18) <p>Supplementary</p> <ul style="list-style-type: none"> • The Golden Rule Matthew 7:12/Luke 6:31 • The Greatest Commandment Matthew 22:37-39 	<p>Mandated Scripture</p> <ul style="list-style-type: none"> • First Creation Story • Genesis 1:1 – 2: 4a <p>Supplementary</p> <ul style="list-style-type: none"> • Creation in Genesis • Genesis 2:4b – 9: 15 - 25 	<p>Mandated Scripture</p> <ul style="list-style-type: none"> • Joseph and His Brothers • Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-46 <p>Supplementary</p> <ul style="list-style-type: none"> • David • 1 Samuel 17:1-49 	<p>Mandated Scripture</p> <ul style="list-style-type: none"> • The Greatest Commandment • Matthew 22: 37-39 • Advent and Christmas • Jesus was a Jew • Mary was Jesus' mother <p>Supplementary</p> <ul style="list-style-type: none"> • The Golden Rule • Matthew 7:12/Luke 6:31
<p>Explicit Prayer</p> <ul style="list-style-type: none"> • Daily Angelus & school prayer • Amen • Sign of the Cross • Guardian Angels School Prayer • Meditative Prayer Practices: stillness, lighting a candle, practicing silence 	<p>Explicit Prayer</p> <ul style="list-style-type: none"> • Daily Angelus & school prayer • Amen • Sign of the Cross • Meditative prayer practices • Including silence and stillness and lighting a candle 	<p>Explicit Prayer</p> <ul style="list-style-type: none"> • Daily Angelus & school prayer • Amen • Sign of the Cross • Meditative prayer practices • Including silence and stillness and lighting a candle 	<p>Explicit Prayer</p> <ul style="list-style-type: none"> • Daily Angelus & school prayer • Amen • Sign of the Cross • Meditative prayer practices • Including silence and stillness and lighting a candle

