



Guardian Angels' School  
188 Bay Terrace  
Wynnum Qld 4178  
Phone: 3396 4486 Fax:3348 4032  
E-mail: [pwynnum@bne.catholic.edu.au](mailto:pwynnum@bne.catholic.edu.au)

## **Curriculum Newsletter Prep Term Two 2017**

Dear Parents,

Welcome back! Our hope is that the holidays were restful and enjoyable as we now begin Term Two, a time of rapid growth and development in your child's learning.

### ***Literacy***

The author and illustrator Pamela Allen will be introduced. The children will be encouraged to share their feelings and thoughts about the events and characters in her texts. After each story is read the students will retell events and comment as to why Pamela wrote this book. Vocabulary from her texts will be studied and applied to new contexts. Throughout this term, the children will continue to explore the remaining consonants and vowels. The learning goal is to identify the letters of the alphabet and their more common sounds by the end of this semester.

Home reading (Bugs Club, Reading Eggs, Library Books and take-home texts) will continue this term. Until the children build a bank of easily recognised words and sufficient decoding skills for successful reading, we encourage parents to use the pictures as well as known sight words when reading texts.

### ***Numeracy***

The students will continue to develop their understanding of the language of counting by naming numbers in sequences, to and from 20, moving from any starting point. They will connect, compare and order number names, numerals and quantities, including zero up to 10. Comparisons to decide which is longer, heavier or holds more will be made and then explained. The duration of events will be compared and ordered. Days of the week will be studied. Whilst in statistics, answering yes/no questions to collect information will be introduced.

### ***Science***

This term the children will be investigating what living things require for survival and that some of these needs, such as food, water and oxygen are common to all living things. The students will be provided with hands-on experiences of the senses and how these senses help living things survive. The need for shelter and space will also be explored.

## ***Religion***

In Religion, we are exploring the unit called “How can people know about God?” where the stories of Creation will be investigated. The children will share their ideas, feelings and thoughts about the goodness of God’s creation and God.

As May is the month of Mary, we will be learning about Mary’s role in the life of Jesus through story and prayer. Aspects of Mary’s life as Mother of Jesus and as Mother of our Church will be discussed.

## ***Humanities and Social Sciences (HASS)***

The children will be looking at “What is my place like?” where they will explore the place they live in and belong to; and learn to observe and describe its features, and why it is important to them. They will investigate their own special places, how they feel about them, what makes them special, and how they can care for them.

Soon the children will be coming home with a travel buddy. There are two travel buddies - Molly and Tom. Each of them will have a family history journal that the teacher has created. This will help parents and children with a model of the information they need to complete about their family history for the journal.

## ***Drama***

Stories Come Alive

This term in Drama, the Preps are developing their role-playing skills as they discover and learn about all the people who help us in our communities. They will practice using their bodies, voices and facial expression to show different characters.

## ***Music***

Prep students continue their musical development in ‘*Welcome to Music*’ where they explore their singing voice and develop the ability to keep the beat. Students participate in singing, play with a variety of percussion instruments, dancing and games to engage in listening, social skills and body awareness development.

## ***HPE***

In Term Two, Prep classes will continue work from last term on following instructions and signals through both simple play activities and minor games.

Gross Motor activities will include more running/jumping/ throwing/catching and bouncing based tasks as we prepare for their Term Three sports day. These activities also focus on the aspects of following rules, playing fairly, taking turns and remembering sequences.



### **Date Claimers**

11<sup>th</sup> May – Mother's Day stall

12<sup>th</sup> May – Mother's Day liturgy in the classroom: 8.45 -9.45am

15<sup>th</sup> & 16<sup>th</sup> May – School Photos

19<sup>th</sup> – 29<sup>th</sup> May Life Education

30<sup>th</sup> May - Whole School Mass

23<sup>rd</sup> June – School holidays begin

6<sup>th</sup> August – School Fete

4<sup>th</sup> – 8<sup>th</sup> September – Book Week

We look forward to a great term working with you and your children.

Yours sincerely,

Kathryn Bynon, Jennifer Moody, Sylvia Davey & Maggie Nisbet