



Guardian Angels' School
188 Bay Terrace
Wynnum Qld 4178
Phone: 3396 4486 Fax: 3348 4032
Email: pwynnum@bne.catholic.edu.au

Curriculum Newsletter Year 3

Term Two 2017

Dear Parents

Welcome back after what we hope was a very restful and well deserved two week holiday. Thank you for attending the Parent/Student Teacher Conferences last term. It was wonderful to share and celebrate the learning journey of your beautiful children. This term is proving to be extraordinarily busy and it will probably be over before we even know it.

The NAPLAN tests will be administered over three days in Week 4. On Tuesday 9, Wednesday 10 and Thursday 11 May, the Year Three and Five students will undertake assessment in the areas of Reading, Writing, Language Conventions and Numeracy. The Year Three teaching team have scheduled practices into the teaching program of their classroom. The results are delivered around August to the school and then forwarded on to each family.

**THERE IS ONLY THIS ONE COPY OF THE NAPLAN RESULTS.
GUARDIAN ANGELS' DOES NOT RETAIN A COPY OF THESE TEST RESULTS.**

The Humanities and Social Sciences curriculum will provide a study of identity and diversity in a local context. The Year Three students will study the local Aboriginal history of the area, focusing on the Quandamooka People. We will make curriculum links with the geographical origins of the indigenous people of the area. The students will investigate the main climate types of the region and identify the similarities and differences between this area and other states and territories.

Our English Unit will focus on creating a narrative. We will explore the generic structure and continue to develop grammatical, punctuation and spelling skills. We will also focus on the skills of proofreading and editing. The students will continue refining their speaking skills, by planning, preparing and presenting another oral this term.

Within the Key Learning Area of Mathematics, students will be engaged in activities designed to review and extend their understanding of Number. Concepts such as recognising and representing numbers to 10 000 will be an integral element of their Number study. Addition and subtraction strategies (including the extended uses of essential number facts) will be explored in greater depth. We continue to explore multiplication and related division facts, as well as revisiting the processes of these mathematical operations. In particular, the use of mental strategies will continue to be encouraged and 'mental' maths activities is always an important part of every maths lesson. Students will also investigate the value of monetary units and how to accurately calculate change. They will extend this understanding to real-life "problem" situations where they will be asked to apply their knowledge and understanding across a range of contexts. They will enjoy further study of digital and analogue times, chance and data collection and graphic representation, as well as 2 & 3D shapes.

All Year 3 classes will be focusing on the Strand of Chemical Science this term. Within this Science unit the students will discover that a change of state between solid and liquid can be caused by adding or removing heat. The unit titled "Melting Moments" will engage students in hands on activities that encourage students to pose questions, discuss their ideas and reflect on the data.

Religious Education will focus on a study of the Sacraments of Initiation: Baptism, Confirmation and Eucharist. This aligns beautifully with the timing of the Parish Sacramental programs that are currently running throughout parishes in the Brisbane Archdiocese. The teaching and learning that will occur through this study, will introduce the students to important theological information associated with these three very important celebrations as well as reinforcing the content covered through Sacramental preparation.

In Week One Term 3 this year, the Year 3 classes will compete in the senior school athletics day. Therefore, in Term 2 they will be learning the traditional ball games of 'leader/tunnel/captain ball' as well as sprinting fundamentals and shorter distance race strategies and skills (possibly a 400m instead of a 800m event). They will also practise the senior school events (though modified in some cases), of long jump and other novelty events for sports day. Other fundamental skills such as kicking, dribbling and catching of larger balls are also investigated this term as the winter sports of football and netball begin.

The unit '*Musical Imagination*' continues for Year Three students in Term 2. Students will finish their study of the '*Carnival of the Animals*' by Saint-Saen and will then focus on the contemporary Hollywood twist of the classic '*Peter and The Wolf*'.

In Drama the students will participate in Readers Theatre. They will study scripts, collaborate in groups, and explore using their vocal expression to convey characters from a text. Students will focus on developing and strengthening their vocal skills as they prepare a readers theatre script for performance.

Borrowing from the school library is an integral part of our week and it is expected that all students borrow every week. A school library bag is compulsory. Each class would now be aware of the days your child is expected to wear their sports uniform and bring their library bag.

Term Two Date Claimers

Tuesday 25 April	ANZAC Day
Monday 1 May	Labour Day
Tuesday 9 May	NAPLAN
Wednesday 10 May	NAPLAN
Thursday 11 May	NAPLAN
Monday 15 and Tuesday 16 May	School Photos
Friday 23 June	Last day of Term 2
Monday 10 th July	First Day Term 3

We would like to take this opportunity to thank the parents and caregivers who have already generously volunteered their time to help in the classroom. It is greatly appreciated. We look forward to a happy and productive term working in partnership with you to provide an enjoyable learning environment for your child/ren.

Thank you as always for your co-operation and support.
Kindest Regards,

Kelli Griffith Melina Matta Mary Osterio Kate Biskupovich Melissa Handley