



Curriculum Newsletter

Year 4

Term 2, 2017

Term 2 already?

Where did the time go?



Religious Education

Our Religious Education unit this term is about broadening understanding and knowledge of *Formal and Informal Prayer*. The students will examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities. Students will use Bible skills learnt in Term 1, to find scripture texts that relate to praying and prayer, both in the Old and New Testament, with a particular emphasis on the Trinity.

Students will also actively participate in class celebrations of Mass, Reconciliation, Liturgies and prayer sessions.



Mathematics

This term we are continuing to implement strategies from the Australian Curriculum, with a major focus on Number and Algebra. The content being covered will include topics such as: number and place value to 99 999; balancing equations; addition and subtraction of 5-digit

numbers-with/without regrouping; multiplication facts up to 10x and their related division facts; problem solving using written strategies and appropriate digital technologies; two digit by one digit multiplication algorithms; fractions and decimals using halves, quarters, thirds, fifths and eighths and representing one whole; representing money values in multiple ways; counting the change required for simple transactions; describing, continuing and creating number patterns using addition and subtraction.

English

In English, the students will have many opportunities to select appropriate texts for personal reading and deconstruct and critically analyse when comprehending. In particular, the focus will be on the structure of information texts and students will be using aspects of Humanities and Social Sciences (HASS) as the basis for investigations. Posing questions, developing online research skills, identifying and using sources, discovering new historical and geographical terms and sequencing historical events are the skills students will be encouraged to learn and utilise.

Students will then present information they have found in the form of a written information report.

Editing writing by using punctuation, grammar and proofreading techniques practised throughout the year, will continue to have a major emphasis.



Technology

As in Term 1, aspects of digital Technology will be integrated across the curriculum, as students have the opportunity to use both laptops and ipads. Students will continue to be taught about the appropriate use of digital devices and utilise them for purposes of research, word processing, presenting and consolidating basic skills (eg, times tables).

In design, the children will plan and create games as part of their learning in Science and History.

Humanities and Social Sciences (HASS)

HASS includes the areas of History, Geography and Civics and Citizenship.

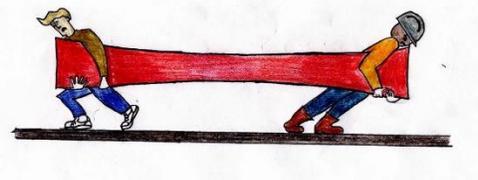
The Age of Discovery is the History and Civics and Citizenship focus this term and students will engage in tasks that see them understand the reasons for exploration and the affect this had on the world and its citizens. They will investigate the stories of explorers and navigators and research one of interest, in particular identifying their contribution or legacy.



The theme of world exploration is continued through the Geography component of HASS as students investigate the location of the major countries of Africa and South America in relation to Australia. They will explore the main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents. As with History, students will be required to pose and answer questions and also improve their mapping skills.

Science

In Science, an Energy and Change unit will be taught which allows the students to identify and describe the effects of both contact and non-contact forces, including magnets and gravity. Students will develop skills in comparing, predicting, planning and conducting experiments to find answers to questions and solutions to problems.



Specialist Classes

Drama: This term in Drama, the Year Four students will be studying dramatic monologues. A monologue is a speech presented by a single character, most often to express their thoughts aloud, though sometimes also to directly address another character or the audience. Students have time in class to look at and explore examples of monologues from a variety of plays and literary texts. Students will select and prepare a monologue for performance in class.

PE: During Term 1, the Year 4's began to learn the game of Newcombe (a lead-up to volleyball), in preparation for their Friday afternoon 'House' Sports Competition which we continue again this year. The finer teaching points and strategies of this game have continued this term so as to be ready for their 'House' competition beginning in Week 3. We will also focus for the remainder of the term on their Term 3 Sports Day activities – ball games/novelty events/shotput/ basic high jump and long jump as well as simple race starts/finishes.

Music: '*Let's Celebrate and Remember*' continues in Term 2. Students are re-arranging music for special occasions and cultural purposes. Students will develop their aural skills by exploring, imitating and recognising the elements of music used in the songs of these styles. We continue to further develop our skills in ukulele with new chords, strumming and playing while singing.

Intra-school Sport

This term, the Year 4 students will take part in an intra-school sport competition at school. They will compete in their house colours (Katara, Balcara, Arlunga) across 3 sports which include: soccer, ball games and newcombe ball (modified volleyball). These sports will be supervised by the Year Four teachers.

Students will rotate through each sport and teams will be awarded points. At the end of the competition, the winning house will be announced and a trophy awarded.

This competition will take place on a Friday afternoon and all Year 4 students are required to participate wearing their sports uniform.

This activity, whilst being fun for all, will also assist the students with many skills including: gross motor, spatial awareness, teamwork and sportsmanship.

Important Dates

As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter for other significant dates as they arise.

25 th April	ANZAC Day
1 st May	Labour Day
5 th May	Year 4 Incursion- Wings of the World
10 th May	4 Yellow Assembly
17 th May	4 Blue Assembly
15 th -16 th May	School Photos
31 st May	4 Red Assembly
2 ^{3rd} June	Last day of Term 2
10 th July	Term 3 begins

The **Life Education Van** will also be in the school during this term for **Years P-4**.

We look forward to a great term together.

The Year 4 Teachers

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Dave Trimble Megan Rainbird