

# GUARDIAN ANGELS' PRIMARY SCHOOL

## YEAR 5 CURRICULUM NEWLETTER

### Term Two - 2017



#### Welcome Back!!

Welcome to Term 2 and what an exciting term it will be! The children have settled back into classroom routines and have already begun to prepare for NAPLAN which takes place in Week 5 (9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> May). After completing their Cross Country race at the end of last term the students have begun Interschool sport and are looking forward to participating in this activity each Friday afternoon. This term, teachers will also be preparing and writing reports and these will be emailed to parents at the end of the term. Below is an overview of this term's work.

#### English

This term students will be developing their knowledge, understanding and skills in the Speaking and Listening, Reading and Viewing, Writing and Shaping areas of the English curriculum. Revision of the structure and language associated with imaginative, persuasive and informative pieces of writing will be undertaken to support other subject areas as well as NAPLAN expectations. The term will finish off with studying poetic devices such as similes, metaphors, shape poems, etc.

#### Religion

Our Religious Education unit for term two will focus on Christian Life. In the build up to Pentecost, students will learn about the action of the Holy Spirit in the lives of believers by engaging with a variety of texts. They will look at the key parts of the Catholic Rite of Confirmation, identifying words, symbols, actions and significance relating to this sacrament. Students will also continue to explore how faith is shared and strengthened in the community of believers through the celebration of Eucharist.

#### Science

In Science students will be studying the Chemical Sciences strand of the Year 5 Curriculum. Students will complete a variety of science experiments in order to understand that solids, liquids and gases have different observable properties and behave in different ways.

#### Mathematics

The concepts we will focus on this term in Mathematics include: division, place value, decimals, factors and multiples, cubic centimetres, hectares, using protractors, compass directions, 24 hour time, rotational symmetry, divided bar and sector graphs, addition and subtraction of fractions and multiplying 10's and 100's.

We will also be preparing students for NAPLAN by practising test style situations so students will feel comfortable with the format of these tests.

#### HASS

HASS stands for Humanities and Social Sciences and is a mix of History, Geography, Civics & Citizenship and Economics & Business. Although this sounds like a huge subject, units interweave with one another, allowing students to make connections between different learning areas.

This term students will be looking at the relationship between environments and their own role as a consumer and citizen. They will study how we affect the environment around us and what they can do to make sound choices as a consumer.

## NAPLAN

The National Testing Program will take place in Term 2 for the Year 5 students. This will involve Literacy and Numeracy assessment tasks over a number of days. These tests will take place on the following days:

**Tuesday 9<sup>th</sup> May** - Language Conventions and Writing

**Wednesday 10<sup>th</sup> May** - Reading

**Thursday 11<sup>th</sup> May** - Numeracy

## Uniform

All students need to wear their sports uniform on their sports lesson day as well as Friday for inter-school sport.

## HPE

The focus this term is on preparation for sports day in Term 3. Students continue to improve their existing skill ability and knowledge of shot-put, long jump, high jump and running activities. Interschool sport this term also allows students to take part in either soccer or netball. While some students have already acquired skills in these sports, it gives others a first time opportunity to be part of a team competing against students from other schools. These situations allow students to develop and further enhance the use of game strategies, applying rules, consequences of rule infringements and the enjoyment of being a team member.

## MUSIC

'*Music of Our World*' continues for Year Five students. Critical thinking and reflection remain a focus to explore the elements of music and difference between cultural identities in music. Students will utilise technology to compose their own world music compositions and further advance their guitar skills.

## Japanese

Congratulations to the year 5s for an amazing effort on their Term 1 research presentations. Students navigated their newly acquired laptops well to complete this difficult I.T. based task. The focus this term is adjectives, adjectives and MORE adjectives. Students will create their own unique 'Pokemon' character and present it to the class, describing its size, physical characteristics, personality, age, name etc. in Japanese. Students will continue to use the 'Edmodo' platform to participate in fortnightly vocab quizzes. The reading and writing of Hiragana script will be further consolidated in class using a variety of games and other tactile materials (a bit of playdough fun!). In week 6, a Japanese Taiko Drum and Flute performance troupe will be visiting us for a cultural incursion.

## Important Dates

- *Tuesday 25<sup>th</sup> April - ANZAC Day Public Holiday.*
- *Monday 1<sup>st</sup> May - Labour Day Public Holiday.*
- *Thursday 4<sup>th</sup> & 11<sup>th</sup> May - Mothers' Day Stall*
- *Tuesday 9<sup>th</sup> May - NAPLAN - Language Conventions/Writing*
- *Wednesday 10<sup>th</sup> May - NAPLAN - Reading*
- *Thursday 11<sup>th</sup> May - NAPLAN - Numeracy*
- *Monday 15<sup>th</sup> & Tuesday 16<sup>th</sup> May - School Photos*
- *Monday 6<sup>th</sup> June - Queensland Day*
- *Thursday 22<sup>nd</sup> June - Science Incursion*
- *Friday 23<sup>rd</sup> June - Last day of Term 2*

Please keep up to date by reading our weekly school newsletter.

<http://www.guardianangelswynnum.qld.edu.au/>

Please do not hesitate to contact us with any concerns or questions.

God Bless,

The Year Five Teachers