



Curriculum Newsletter Year One

Term 1, 2020



Dear Parents and Caregivers,

Welcome to 2020! The new school year is upon us and it promises to be a great one. The Year One Students and their Teachers have settled back into school and classroom routines and have already begun to engage with wonderful learning opportunities.

Our Year One team, as always, is ready and raring to go and consists of Nicole Dodds (1 Red), Anne-Maree Harrison (1 Green), Alison Hackett (1 Yellow), and Danielle Carroll (1 Blue).



We are a very experienced team.

We welcome the new families who have joined our Guardian Angels' School community.

Our school theme for this year, following on from our 2019 theme, is **Aim High and Fly** and this will be apparent in many school and class activities throughout the year. Look out for the symbol of the kite!

Thank you for your cooperation which has enabled our smooth start to the term. The students are ready to focus on their learning and positive challenges for the year ahead!

Religious Education

The Year One students will explore the concept of God's plan for the world and how they are part of this plan. They will learn how their gifts enable them to live happily and safely with others. The story of Noah will be investigated, and students will articulate the message of this story for themselves and others.

The Church seasons of Lent and Easter will also be a special focus at the end of this term.



Mathematics

This year the students will continue to engage in learning activities centred on Number and Algebra, Statistics and Probability and Measurement and Geometry from the Australian Curriculum. All three strands of Mathematics will be covered during every term to varying degrees.

The main highlights of Term One include but are not limited to: students revising and consolidating numbers to 10; the early exploration of numbers to 100; the concept of addition and subtraction of numbers to 10; the concept of one-half of an object or shape; giving and following directions to familiar places; recognising and classifying 2D shapes and becoming aware of the duration of time (months, days, hours).

Students will work in groups, pairs and individually within Maths sessions to enable each type of learner to achieve their very best.



English

The Year One English curriculum sees students participating in a vast array of literacy activities and exploring a range of spoken, visual and written texts throughout the year. Much of this is done in context using literature and in response to the needs and interests of individuals and groups of students.

Reading and viewing activities this term, will enable students to develop their literal and inferential comprehension skills as they learn to respond to different types of text, not only within the context of English, but across all subject areas. In particular, students will enjoy the works of Dr Seuss.



Students will consolidate their phonics knowledge as they become more confident in identifying and using the letters of the alphabet in both their writing and reading. They will explore rhyme and begin to use word families to assist with spelling. They will use their growing knowledge of sight words to assist with reading fluency.

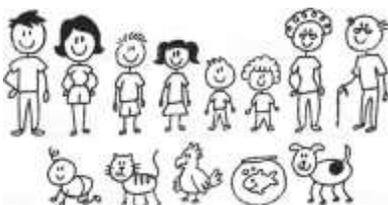
As well, targeted lessons will focus on aspects of punctuation and grammar, as students learn to create sentences with capital letters and full stops and with finger spacing between words so others can read their writing more easily. Correct letter formation will be taught.

We ask for your support in reading to students at home and encouraging them to read as much and as often as possible, so as to improve their fluency, vocabulary, comprehension skills and confidence.

Humanities and Social Sciences (HASS)

HASS in Year One includes the areas of History and Geography.

During Term One, students will investigate the concept of family, the people who are important to them and why these people are special. In particular they will learn about the different types of family structures and the similarities and differences between families.



Science and Technology

In Science, students will investigate how materials can be changed in a variety of ways - through physical means (stretching, bending, twisting etc), heating, cooling and cooking. Design Technologies will be utilised as students use their new-found knowledge to design, construct, test and evaluate a group project.



Aspects of Digital Technology will be integrated across the curriculum this term, as students have the opportunity to use iPads. Students will be taught about the appropriate use of digital devices and will begin to utilise them for purposes of simple research, basic word processing, presenting and consolidating basic skills (sight words, number facts, counting etc.).

Specialist Classes

Drama: This term in Drama the Year One students will engage in a **story building** unit. Story building fosters students' imagination, dramatic expression and communication skills. Using improvisation and role-play activities the students will be led through a 'story building' process to create a collaborative narrative.

There will be an overarching focus on teaching and fostering the skills of listening, teamwork and self-expression, which are essential to learning in the drama classroom.

PE: During Term One, Year One students revisit fun games previously learnt in Prep. Students develop a deeper understanding of how to be effective in these games and recognise the importance of rules and fair play. During cross country season, Year One students spend time discussing the effects of exercise on the body and practise pacing themselves.

Music: *Let's Sing and Play* continues Year One students' learning from their Prep experience. In Term One, students will build on their knowledge to become confident and secure in more formal music instruction in the areas of singing, rhythm and critical listening. Students will add to their memorable repertoire bank of songs to aid in their musical growth to: sing with friends and alone, develop the ability to sing in tune, understand beat and rhythm (of words, phrases, rhymes and songs) and aurally discriminate between high/low sounds, fast/slow tempo, loud/soft music, recognise timbre in voices and instruments and to investigate inner hearing (thinking in sound).

Important Dates

As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter, class emails and notes for other significant dates as they arise. Please check your child's red folder regularly.

Monday 10 th February	Parent Partnership Evening
New Date TBA	Welcome BBQ
Wednesday 12 th February	Senior Leadership Liturgy (2pm)
Friday 14 th February	Opening School Mass (9am)
Wednesday 26 th February	Ash Wednesday
Thursday 12 th March	Year 1 Science Incursion
Friday 27 th March	School Cross Country
Week 9	Parent/Teacher Conferences
During Week 10	Holy Week Celebrations
Friday 3 rd April	Last Day Term 1

We look forward to a great first term of learning,

The Year One Teachers

Nicole Dodds Danielle Carroll
Alison Hackett Anne-Maree Harrison