



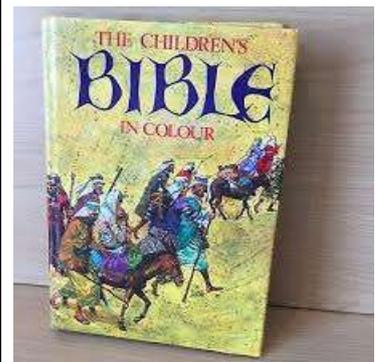
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Curriculum Newsletter Year 3

Term One 2020

RELIGIOUS EDUCATION

Students will explore aspects of **Christian Life** and **Sacred Texts** in the context of Moral Formation. They will learn how the Scriptures provide a guide for moral living, focussing particularly on the Decalogue (Ten Commandments) and the Beatitudes. Students will be aware that Jesus' great commandment requires Christians to respect basic human rights and acknowledge responsibilities for the poor and disadvantaged. The **Easter Story** is an integral part of student learning in Religious Education this term, beginning with Ash Wednesday on the 26th February and Holy Week celebrations.



ENGLISH

Writing

This term English will focus on creating persuasive and narrative texts. Students will explore the generic structure of these texts and how the concepts of audience and purpose impact on the style and structure of written texts. They will continue to focus on the accurate mechanics of writing such as spelling, punctuation and grammar. Proofreading and editing will also be a major focus. The use of correct letter formations within the red and blue lines using beginning cursive exits and entries, will be consolidated.

Reading

The students will have the opportunity to engage with a variety of texts and to improve their reading skills and comprehension strategies. Daily reading is essential. This should include our home readers and the library books the children have borrowed. Narrative texts will feature as part of our shared reading.

Speaking

Each term students will give an Oral Presentation on an assigned topic in order to build speaking and listening skills. They will also have informal opportunities to build upon these skills during class discussions.



MATHEMATICS

Within this Key Learning Area, students will engage in activities designed to review and extend their understanding of Number to 10 000. Daily mental maths and open investigations will help students to think, analyse and problem solve. Students will -

- Recognise, model, represent and order numbers to at least 10 000
- Identify odd and even numbers and investigate the conditions for a number to be odd or even
- Recognise and explain the connection between addition and subtraction
- Recall addition facts for single digit numbers and related subtraction facts
- Recall multiplication facts for two and ten and explore their related division fact
- Use strategies to recall number facts such as (doubles, doubles + 1, combinations to 10, counting on and back)
- Revise analogue and digital times for o'clock and half past
- Make models of three – dimensional objects and describe key features
- Interpret and compare data displays



SCIENCE

In *Chemical Science* students will discover that a change of state between solid and liquid can be caused by adding or removing heat. They will use their understanding of materials and the behaviour of heat to suggest explanations for everyday observations. The unit titled "Melting Moments" will engage students in hands on activities that encourage students to pose questions, discuss their ideas and reflect on the data.



HASS

Students will explore the representation of Australia as states and territories, as well as Australia's major natural and human features. Within the History strand, the students will gain an understanding of the local areas of Wynnum, Manly and Brisbane. They will identify and outline similarities and differences in each area from the past to the present. Celebrations relating to Australia which occur in Term One and Chinese New Year will be explored. Inquiry skills such as posing questions, collecting information and recording the location of places on maps will be developed.



PHYSICAL EDUCATION - Mrs Mann

In Term 1 students take part in fitness-based lessons with a focus on distance running. Students develop a basic understanding of concepts such as pacing, running rhythm and how the body changes during exercise. Pupils take part in an Athletics unit of work in which they learn the techniques used to perform in running, throwing and jumping disciplines. Throughout this unit, pupils gain knowledge of the rules in these athletic events.





MUSIC - Miss Muir

Musical Imagination begins our study of Music for Year 3. The focus will be on strengthening their musical mind through audiation (thinking in sound) to analyse and respond to music with story perspectives. They will commence with the work the *Carnival of the Animals* composed by Camille Saint-Saëns. Students will continue to develop their singing voice and musicianship skills by undertaking the role of a musician to do the things that musicians do – ‘musical practices’. These activities will include performing, reading and writing, creating, responding, part-thinking and ensemble. Students will learn to play the glockenspiel and will foster this by singing and playing a variety of songs.

DRAMA - Mrs Ellis-Vestor

Welcome to another exciting year of Drama! Year 3 students will explore the core Elements of Drama; these are the building blocks upon which all Drama is created. Focusing on the elements of situation, role, relationship, focus, tension, space and time, students will explore how to use their bodies, voice and facial expression to create character and shape dramatic action. There will be an overarching focus on teaching and fostering the skills of collaboration, trust, self-expression, and respect, which are essential to learning in the drama classroom.



Term One Date Claimers

Friday 21st February	Swimming Carnival (Wynnum SS)
Wednesday 26th February	Ash Wednesday- 3Yellow leading
Wednesday 4th March	Assembly – 3Green leading
Wednesday 11th March	Assembly – 3Red leading
Friday 13th March	Catholic Swimming Carnival
Friday 20th March	Harmony Day Liturgy & Bullying No Way 9am
Wednesday 18th March	St Patrick’s Day Assembly 2.15pm
23rd March – 2nd April	Parent Teacher Conferences
Friday 27th March	Cross Country Carnival (Esplanade)
Friday 3rd April	Last day of Term One
Monday 20th April	Term Two begins

Please remember to take the time to read the school newsletter.

Sport uniform day includes Friday.

Class Coordinator - If you are willing to take on or share this role, please let you class teacher know. We look forward to a happy and productive year working in partnership with you to provide a positive learning environment for your child.

Kind Regards,
 Year 3 Teaching Team
 Mary Osterio, Lucy Zimmerlie, Karen Morshuis, Will Erwin