



Curriculum Newsletter

Year 4

Term 2, 2019

Term 2 already?

Where did the time go?



Religious Education

Our Religious Education unit this term is about broadening understanding and knowledge of *Formal and Informal Prayer*. The students will examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities. Students will use Bible skills learnt in Term 1, to find scripture texts that relate to praying and prayer, both in the Old and New Testament, with a particular emphasis on the Trinity.

Students will also actively participate in class celebrations of Mass, Reconciliation, Liturgies and prayer sessions.



Mathematics

This term we are continuing to implement strategies from the Australian Curriculum, with a major focus on Number and Algebra. The content being covered will include topics such as: number and place value to 99 999; balancing equations; addition and subtraction of 5-digit

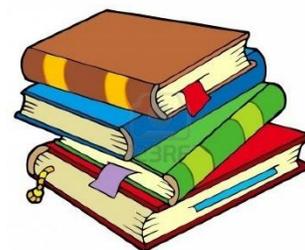
numbers – with and without regrouping; multiplication facts up to 10 times and their related division facts; problem solving using written strategies and appropriate digital technologies; two digit by one digit multiplication algorithms; fractions and decimals using halves, quarters, thirds, fifths and eighths and representing one whole; representing money values in multiple ways; counting the change required for simple transactions; describing, continuing and creating number patterns using addition and subtraction.

English

In English, the students will have many opportunities to select appropriate texts for personal reading and deconstruct and critically analyse when comprehending. The structure of information texts will be a major focus this term and students will be using aspects of Humanities and Social Sciences (HASS) as the basis for investigations. Posing questions, developing online research skills, identifying and using sources, discovering new historical and geographical terms and sequencing historical events are the skills students will be encouraged to learn and utilise.

Students will then present the information they have found in the form of a written information report.

Students will use appropriate vocabulary, grammar and punctuation within a range of rich texts. They will apply this knowledge when creating their own text.



Technology

As in Term 1, aspects of Digital Technology will be integrated across the curriculum, as students have the opportunity to use both laptops and iPads. Students will continue to be taught about the appropriate use of digital devices and utilise them for purposes of research, word processing, presenting and consolidating basic skills (e.g., times tables).

In Design Technology, the children will plan and create games as part of their learning in Science, Technology and History.

Humanities and Social Sciences (HASS)

HASS includes the areas of History, Geography and Civics and Citizenship.

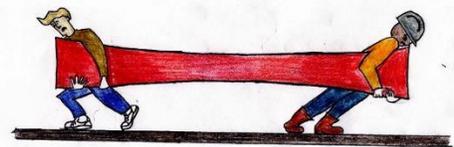
The Age of Discovery is the History and Civics and Citizenship focus this term and students will engage in tasks that see them investigate the reasons for exploration and the affect this had on the world and its citizens. They will investigate the stories of explorers and navigators and research one of interest, identifying their contribution or legacy.



The theme of world exploration is continued through the Geography component of HASS as students investigate the location of the major countries of Africa and South America in relation to Australia. They will explore the main characteristics, including the types of natural vegetation and native animals, in at least two countries from both continents. Students will be required to pose and answer questions and also improve their mapping skills.

Science

In Science, an Energy and Change unit will be taught which allows the students to identify and describe the effects of both contact and non-contact forces, including magnets and gravity. Students will develop skills in comparing, predicting, planning and conducting experiments to find answers to questions and solutions to problems.



Specialist Classes

Drama: This term in Drama, the Year Four students will be studying dramatic monologues. A monologue is a speech presented by a single character, most often to express their thoughts aloud, though sometimes also to directly address another character or the audience. Students have time in class to look at and explore examples of monologues from a variety of plays and literary texts. Students will select and prepare a monologue for performance in class.

PE: In the build-up to the Athletics Carnival pupils continue to take part in the Athletics unit of work in which they learn the techniques used to perform in running, throwing and jumping disciplines. Throughout this unit, pupils gain knowledge of the rules in these athletic events.

In the next part of the term we will begin a unit of work encompassing the skills required for striking and fielding activities, such as, throwing, catching and batting. Students will play tee-ball and street baseball as part of this unit.

Music: 'Let's Celebrate and Remember' continues in Term 2. Students are re-arranging music for special occasions and cultural purposes. Students develop their aural skills by exploring, imitating and recognising the elements of music used in the songs of these styles. We continue to further our skills in ukulele with new chords, strumming and playing while singing.

Japanese

This term our unit is entitled “This is Me!”. Students will be learning how to introduce themselves in Japanese including their name, age, where they live, hobbies and likes and dislikes. We will also be discussing culturally appropriate gestures which vary greatly between western culture and Japan (eg. a bow instead of a hand-shake when meeting someone new) and gender specific language (*watashi* vs *boku*, etc). The reading and writing of Hiragana script will be further consolidated in class using a variety of games and other tactile materials.

Interchool Sport

This term, the Year 4-6 students will take part in an interschool sports competition. They will compete in 2 sports: soccer (girls and boys), and netball. These sports will be supervised by the Year 4-6 teachers.

The interschool sports competition will take place on a Friday afternoon and all Year 4 students are required to participate wearing their sports uniform.

This competition, whilst being fun for all, will also assist the students with many skills including: gross motor, spatial awareness, teamwork and sportsmanship.

Important Dates

As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter for other significant dates as they arise.

- ☺ **Mon 6th May** - Labour Day
- ☺ **Tues 7th May** - Years 3-6 Athletics Carnival
- ☺ **Thurs 9th May** - Mother’s Day Stall–MC Campus
- ☺ **Sun 12th May** - Mother’s Day
- ☺ **Tues 14th May** - Yr 4 Incursion-Habits and Homes
- ☺ **Sat 18th May** - P & F Movie Night
- ☺ **Sun 19th May** – Pentecost Sunday
- ☺ **Wed 22nd May** - National Simultaneous Reading Time
- ☺ **Mon/Tues 27th-28th May** - School photos.
- ☺ **Tues 28th May** - Yr 4 Incursion Wildlife Exp.
- ☺ **Wed 31st May** - Life Education Van
- ☺ **Fri 28th June** – Last Day Term Two
- ☺ **Mon 15th July** – First Day Term Three begins.

We look forward to a great term together.

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The Year 4 Teachers

Melissa Handley

Bernadette Williams

Dave Trimble

Warren Kay

Having a blast at PCYC Bike Education Day!!!

