



Guardian Angels' Primary School Annual School Goals - 2017

Strong Catholic Identity (Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community)		
BCE Strategic Plan Strategy	Broad Strategic Goal	School Strategy (Action)
1.5 Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story	Guardian Angels' School will respond to the contemporary challenge to enhance the deep religious knowledge and understanding of each student within our Catholic context.	Enact and review our school's validated Religious Education program (2015-2019) –
		Each teacher will be released for half a day to plan with the APRE in the refinement of the development of learning and teaching scope and sequence and valid assessment within RE units. (Each Semester)
		Recognise and celebrate significant identities who inform and shape the catholicity of Guardian Angels' School with particular emphasis on the dual Mercy and Franciscan charisms. <ul style="list-style-type: none"> • Guardian Angels' Day - Mass & buddy activities (St Francis, Guardian Angels and Mercy Charism) • Catherine McCauley - 11th November • APRE to maintain dates in the calendar of significant days
		Celebrate through prayer, liturgies, assemblies and planned activities, people and days of significance – E.g.: <ul style="list-style-type: none"> • Mary and Saint Mary MacKillop – Assembly focus • ANZAC Day – Assembly and community representation (march and Dawn Service) • Remembrance Day – Assembly focus
1.1 Grow the holistic and inclusive formation of students and staff	Guardian Angels' School will support staff to enhance their spirituality within our own unique Catholic context.	Revise the use of the virtues program to align with the mission and vision of the school (Virtues awards, Poster – two per term)
		All staff provided with the opportunity to enhance their knowledge of our dual charisms through the attendance of a staff retreat in Term 4
		All staff will be invited to participate in weekly staff prayer each Wednesday morning
		Whole school mass in January will be planned to include all staff
		Teaching staff will engage in a spiritual formation day facilitated by Greg Sunter
		A Spiritual Wellness Day will be designated each term focusing on and linking to <i>The Catching Fire framework of Head, Hearts and Hands.</i>
Each staff meeting will start with a prayer to St. Francis.		



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2.1 Advance student progress and achievement by: <ul style="list-style-type: none"> • improving literacy and numeracy teaching practice in every classroom • resourcing and providing professional support for effective and expected teaching practices 	Each Guardian Angels' student will demonstrate progress in reading and writing.	All teachers will rigorously engage with the three High Yield strategies (Walks and Talks, Review and Response and Data Analysis) to identify and respond to each students needs and move learning forward.
		A Literacy Partner Teacher will be employed to support teachers and students in Prep-3. This role will support classroom teachers to identify literacy learning needs and plan precise pedagogy to address these needs.
		Access to resources for expanding numbers of students who need support (particularly in Prep and Year 1) Examples of resources include: Literacy monitoring tools, Home Readers, Literacy Partner Teacher, Learning Support Team, Bug Club, Reading eggs, Literacy Pro, Sunshine Classics)
		Ensure learning support practices facilitate and support: <ul style="list-style-type: none"> • the diverse learning needs of identified students • the early identification of, and intervention for, students with learning needs
2.2 Accelerate literacy learning through: <ul style="list-style-type: none"> • intensive targeted support to identified schools • identified effective and expected teaching practices 	Guardian Angels will cultivate a collaborative culture of learning that builds the capacity of teachers to consistently use the expected and effective practices of literacy.	Use relevant strategies and tools (e.g. BI, SRS, NAPLAN, PM, ACER, CAP, SLK, WA) to analyse data sets appropriately to: <ul style="list-style-type: none"> • inform and direct learning and teaching • monitor and evaluate student progress and achievement • identify students' learning needs • set personal goals for each student in reading and writing
		Provide precise professional learning around collaborative cultures and practices
		A staff team will be facilitated through the Change2 process to support whole school commitment to establishing collaborative cultures and building capacity around the expected and effective practices as outlined in the School Critical Challenge
		The teachers will be supported in the planning of precise pedagogy and valid assessment resulting in EACH STUDENT MAKING PROGRESS IN LITERACY
2.3 Innovate for excellence by: <ul style="list-style-type: none"> • building on innovative learning and teaching practice • scaling-up innovative practices in emerging priorities 	Guardian Angels will cultivate a collaborative culture of learning that builds the capacity of teachers to consistently use the expected and effective practices of literacy.	Each term, scheduled and planned Review and Response processes will occur to support both teachers and students in identifying specific learning needs and enacting strategies to move their learning forward.
		In planning and designated staff meetings, teaching team clusters will engage in more defined and explicit use of Data Walls to inform planning and teaching
		Time and opportunity will be given to school officers who want to upskill/learn how to run particular programs.



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2.4 Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child	Guardian Angels will create an environment that enhances the well-being of each student.	Review, renew and present the Anti-Bullying Policy as an act of justice towards all staff and students
		The school will engage in PB4L to ensure consistency of behaviour teaching and learning across the whole school community

Building a Sustainable Future		
(Build sustainability through people and capability <u>and</u> Ensure stewardship of resources with transparency, accountability and compliance)		
BCE Strategic Plan Strategy	School Goal	School Strategy (Action)
3.6 Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities	Strengthen partnerships between staff members, parents and staff and the broader community and the school	Provide opportunities for school officers to meet with key school personnel to discuss student learning needs.
		The Principal will meet with each staff member to gather different perspectives and common themes to assist in future strategic planning
A weekly Staff Bulletin (The Guardian), will be introduced to increase communication of ideas, events and relevant information.		
The school will survey parents on a number of areas aligned with school effectiveness		
Regular opportunities will be provided to school officers to meet with the Principal to ensure consistency across a broad range of school priority areas.		
Promote positive relationships amongst staff at GA that are respectful and just by providing opportunities for shared involvement in the life of the school (<i>e.g. Prayer, celebrations, breakfasts, social events and professional learning opportunities</i>)		
Opportunities for staff to be considered for leadership experience will be transparent and open to teachers.		
3.2 Support continuous improvement and growth at individual, team and organisational levels through the Performance and Development Process		School volunteers will be recognized for the work they do in the following ways: <ul style="list-style-type: none"> Personal Invitation to volunteers for the Term 2 - Volunteer Liturgy and Blessing (Week 2) End of year liturgy and morning tea Volunteers are thanked in the newsletter - Spotlight on volunteers / groups - Tuckshop, readers, long standing volunteers as help is given



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		<p>Performance Development with the school leadership team will involve:</p> <ul style="list-style-type: none"> • Teachers identifying and articulating two broad goals (Professional and Spiritual) in Semester Two • Teachers share their broad professional goal with the PLL in their coaching session in order to clarify and articulate explicit goals and strategies. • Mid Term Four, teachers review their broad goals with Leadership.
<p>3.4 Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017–2020</p> <p>3.5 Optimise the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy</p>	<p>Provide learning environments, outdoor play spaces and facilities that promote optimal engagement in student learning and play</p>	<p>A technology working party will be formed to develop a two-year plan from 2018 for contemporary learning at Guardian Angels</p> <p>Survey parents re: 1to1 program to gauge the effectiveness of this tool in progressing student learning</p> <p>Explore the possibility of providing outdoor play grids (hopscotch, handball etc.) on the GA campus to engage students</p> <p>An ongoing maintenance schedule will be developed to ensure our facilities are well maintained and compliant.</p>