

# Strategic Achievements

## 2017

### Strong Catholic Identity

**Guardian Angels' School will respond to the contemporary challenge to enhance the deep religious knowledge and understanding of each student within our Catholic context.**

- ✓ Each teacher was released for half a day, each semester, to **plan with the APRE** in the refinement of the development of learning and teaching scope and sequence and valid assessment within RE units
- ✓ The school celebrated **St. Francis' Feast Day** and the students were immersed in his story and spirituality

**Guardian Angels' School will support staff to enhance their spirituality within our own unique Catholic context.**

- ✓ Teaching staff engaged in a **spiritual formation** day facilitated by an external consultant
- ✓ All staff were provided with the opportunity to enhance their knowledge of St. Francis through the attendance at a **staff retreat** in Term 4
- ✓ The school leadership team planned **wellness activities** for staff lasting one week, in Terms Two, Three and Four

### Excellent Learning and Teaching

**Each Guardian Angels' student will demonstrate progress in reading and writing.**

- ✓ Every student in Prep-Year Two progressed with their **Reading**
- ✓ We are on track for continued growth in **Writing** for students in Years 3-6 for 2018
- ✓ A **Literacy Support Teacher** was employed to support teachers and students in Prep-2. This resulted in a positive impact on student learning outcomes as well as enhancing teacher capacity in this area. This role will continue to be funded in 2018
- ✓ A Literacy Support Teacher was employed in Terms Three and Four to work with students and staff in Years 3-6
- ✓ **Access to resources** for expanding numbers of students who need support was enhanced.
- ✓ The Case Management approach was adopted by the **Student Support Team** to enhance the support and inclusion of verified students to ensure access to and participation in the curriculum and schooling.
- ✓ Progress in literacy across all learning areas was celebrated on the **Remarkable Moments** afternoon in Term Four.

**Guardian Angels will cultivate a collaborative culture of learning that builds the capacity of teachers to consistently use the expected and effective practices of literacy.**

- ✓ Provide precise professional learning around collaborative cultures and practices and planning
- ✓ All classroom teachers rigorously engaged in the **High Yield strategy** of analysing data on the **Data Wall** during planning and designated staff meetings. This resulted

in teachers identifying specific student learning needs and enacting strategies to move their learning forward.

- ✓ A number of teachers engaged in the **Review and Response** process to identify and respond to students needs to move learning forward.
- ✓ A staff **Change2 Team** was established and worked collaboratively with staff and BCE Consultants to support whole school commitment to establishing collaborative cultures and building capacity around the expected and effective practices in Literacy.
- ✓ Professional learning opportunities were provided to **school officers** each term to enhance their capacity to support student learning in the classroom.

### **Guardian Angels will create an environment that enhances the wellbeing of each student.**

- ✓ The school reviewed the current behaviour management processes in place and adopted the **Positive Behaviour for Learning (PB4L) from 2017**. This resulted in the new **Behaviour Matrix** being launched to the community. This will continue to be a focus in 2018.

## Building a Sustainable Future

### **Guardian Angels will strengthen partnerships between staff members, parents and staff and the broader community and the school**

- ✓ In Term One the Principal met with each staff member to gather different perspectives and common themes to assist in future strategic planning
- ✓ A weekly Staff Bulletin was introduced to enhance communication between staff.
- ✓ In Term Three, parents were surveyed on a number of areas aligned with school effectiveness
- ✓ Numerous opportunities were provided to all staff to be involved in the life of the school (*e.g. Prayer, celebrations, breakfasts, social events and professional learning opportunities*)
- ✓ Opportunities for staff to be considered for leadership experience were transparent and open to all teachers
- ✓ School volunteers were acknowledged in a blessing at the beginning of the year and a thank you liturgy in Term Four.
- ✓ Teachers were provided with performance development opportunities in the goal setting process with the Leadership Team.

### **Guardian Angels will provide learning environments, outdoor play spaces and facilities that promote optimal engagement in student learning and play**

- ✓ A survey was conducted with parents in Years Five and Six on the 1to1 laptop program in order to gauge the effectiveness of this tool in progressing student learning. The results of the survey were overwhelmingly positive and the data was shared with staff for future reflection and planning.
- ✓ The outdoor space behind the Admin Building on the GA Campus was resurfaced and engaging play grids were painted.
- ✓ A local Aboriginal artist was commissioned to work with students with Aboriginal and Torres Strait Islander heritage to design and paint a mural on the GA Campus.