



Strategic Achievements 2018

Strong Catholic Identity

The school's contemporary Catholic identity is sustained and enhanced.

- *The teaching staff were in serviced on Laudato Si Encyclical and the role it can play in their lives and the lives of their students.*
- *Year 2 Walkway screening project was planned and installed and emphasise school's religious charisms.*

The school's Vision and Mission is grounded in an authentic and contemporary Catholic worldview.

- *New policies and procedures developed by the School Board and staff were informed by the Vision and Mission Statement (e.g. Uniform policy, School fee policy, Whole School Behaviour Plan)*

Staff and students' spirituality is nurtured through connections with the religious life of the school.

- *Whole School Mass and School Assembly held to celebrate and learn more about the life of St Francis of Assisi.*
- *Guardian Angels' Day was celebrated with all classes involved in Guardian Angels' themed activities and participation in a Whole School Liturgy, designed to strengthen students' understanding of our School's namesake, Guardian Angels'.*
- *Days of significance e.g. Mother's Day, Father's Day, Feast of St Mary MacKillop that occur throughout the year were celebrated with a Mass or School Assembly.*
- *The school responded to social justice needs associated with:*
 - *Drought relief by raising awareness and funds for the BCE and wider community of Our Lady of Good Counsel, Gatton.*
 - *Project Compassion - Caritas*
 - *St. Vincent de Paul – Christmas Appeal*
 - *Silky Oaks – Gifts for the homeless*

Attainment of a deep knowledge and understanding of a contemporary Catholic perspective in the RE curriculum and the religious life of the school for staff and students is a priority.

- *Consistency of Judgement in RE was strengthened by the moderation process.*
- *Classroom teachers commenced planning with the Religious Education curriculum in short cycles.*



Strategic Achievements 2018

Excellent Learning and Teaching

Precise and effective pedagogical practices ensure student progress and achievement in literacy and numeracy.

- Successful implementation of short cycle planning (SCP) responded positively to student learning needs.
- Literacy Celebrations (e.g. Book Week and National Simultaneous Storytime).
- Pedagogical (way we teach) practices were enhanced through modelling and co-teaching.
- Numerous opportunities to analyse student writing samples against the writing analysis criteria were provided.
- Consistency of Judgement in English was strengthened by the moderation process.
- Prep planned an outdoor classroom day that inspired outdoor play and learning.
- The Literacy Support Teacher supported literacy learning in Prep – Year Two in collaboration with the teachers.
- A comprehensive professional learning plan was developed and aligned to literacy and numeracy priorities in the following areas:
 - *4C Model (co-planning, co-teaching, co-debriefing and co-reflecting)*
 - *Short Cycle Planning*
 - *Writing analysis tool*
 - *Vocabulary*
 - *Assistive Technology to assist learning*
 - *Numeracy*
 - *Spelling*
 - *Student Adjustments*

A strong collaborative culture of trust and respectful relationships for staff, students and parents ensure effective learning and wellbeing.

- Student Support Team processes and procedures have been reviewed and refined and priorities identified for 2019.
- Private Practitioner Guidelines were developed and communicated to parents and existing providers to ensure effective management and



Strategic Achievements 2018

alignment to school priorities. This will be reviewed and monitored further in 2019.

- No Bullying Day highlighted the importance of a no bullying culture across the school.
- The school successfully engaged in professional learning of teaching staff to identify and respond to school and staff NAPLAN online readiness and successfully engaged in SCHOOL READINESS TESTING (SRT) procedures.
- A Positive Behaviour 4 Learning sequence was established with consistent behaviour identified for all year levels.
- Tier 2 behaviour supports were implemented with students in need of additional support (e.g. Check in, Check out)
- The school worked in partnership with the local Aboriginal and Torres Strait Islander community through the introduction of the Deadly Choices program to empower our indigenous children with their learning and health.

School wide collection and analysis of student learning data informs goal setting, forward planning and student learning growth.

- The teachers successfully engaged with current student learning data to inform the teaching and learning process.
- A successful application ('NUDGE') was accepted to access additional funding to support professional engagement and development of staff.
- P-6 literacy data was comprehensively analysed to inform the learning growth goal for all students.



Strategic Achievements 2018

Building a Sustainable Future

Community stakeholder engagement supports responsible stewardship of resources for excellent learning and teaching and environmental sustainability.

- All staff had the opportunity to participate in the BCE Digital Skills program designed to upskill staff to a level of core digital competency.
- A school marketing plan was developed in consultation with BCE and a renewal of promotional documents has commenced.

Contemporary school facilities promote student learning, engagement and wellbeing.

- Revitalisation and school funding was used to revitalise:
 - the GA Campus teacher workspace and,
 - the Year One and Two classrooms.
- A major refurbishment of the GA student amenities and under hall area was planned for and stakeholders consulted with an expected completion date of January 2019.
- The student 'Earth Guardians' were established and actively engaged community stakeholders in environmental sustainability initiatives (e.g. Nude food Day, vegetable gardens, recycling and compost etc.)