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Curriculum Newsletter Year 3

Term Two 2023

RELIGIOUS EDUCATION

Our focus will be a study of the images of God in the Old and New Testaments. Students will develop their understanding of God's relationship as individual and in a community with people, through texts, to discover the many images of God. Lessons will also focus on the psalms and prayers of praise.



ENGLISH

Writing

Our English Units will focus on creating informative texts. The students will create an information report about an Australian native animal and then an explanation text of their own choice. We will explore generic structure and continue to develop grammatical, punctuation and spelling skills. There will be an increased focus on producing cohesive written work with an emphasis on proofreading and editing.

Reading

The students will continue to engage with a variety of texts as they evolve into independent readers. Daily reading is essential. This should include home readers and library books the children have borrowed. They will have opportunities to continue to improve their reading fluency, word attack skills and comprehension strategies, particularly inferential and applied understanding (thinking beyond the text.)

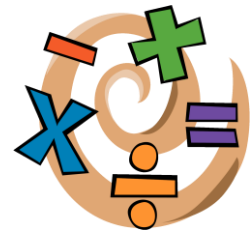
Speaking

In the later part of the term, the students will present a brief report about an animal native to Australia. They will use their creativity to produce a visual resource, such as a poster (e.g., life cycle) or an artwork (painting, sketch, collage, diorama etc.) to accompany their presentation.



MATHEMATICS

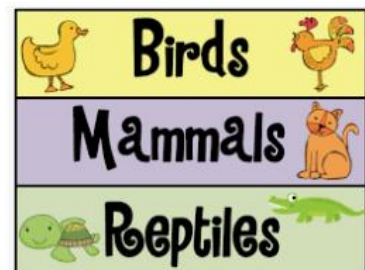
Over the course of the term, the students will recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. They will apply the multiplication facts of two, three, five and ten and related division facts. They will represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies. Fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$, $\frac{1}{8}$ will be explored along with identifying connections between fractions. We will investigate time to the nearest minute and the relationship between units of time.



SCIENCE

Biology

In our Biological Science unit, students will learn that living things all have certain characteristics. They will use this knowledge to distinguish between living and non-living things. Through our investigations they will learn how to group plants and animals by their observable features.



HASS



The students will study the local history of the area, focusing on the Quandamooka People. We will make curriculum links with the geographical origins of the indigenous people of the local area. The students will investigate the main climate types of the region and identify the similarities and differences between this area and other states and territories.

HEALTH

Students interpret health messages to discuss the influences on healthy and safe choices. They understand the benefits of being healthy and physically active. They describe the connections they have to their community and identify local resources to support their health, wellbeing, safety, and physical activity. They will also participate in the Life Education Program.



VISUAL ARTS

Students describe and discuss similarities and differences between media artworks they make and view. They discuss how and why they and others use images, sound and text to make and present media artworks.

Students collaborate to use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience.



PHYSICAL EDUCATION

Mrs Denmead

In the build-up to the Athletics Carnival students will take part in an Athletics unit, learning the techniques required to perform in running, throwing, and jumping disciplines. They will learn these skills explicitly through races/event practice and implicitly through games. Throughout this unit, pupils will learn the rules required in these athletic events developing their ability to play fair by adhering to event rules. As part of this unit, students will examine the benefits of Athletics on their health and wellbeing. They will apply movement concepts and combine elements of effort, space, time, objects, and people when performing movement sequences in field, track, and relay events. Students will work on inclusive practices providing support and encouragement to their peers.



MUSIC

Mrs Clever

In term 2, students they will continue to learn a varied repertoire of songs, rhymes, and singing games in order to develop their ability to keep a steady beat, perform rhythms, sing in-tune, and listen critically. The students will apply this knowledge by composing their own rhythmic patterns and performing known songs using tuned percussion. They will explore comparatives, such as fast/slow, loud/soft, happy/sad, through the analysis of Art music.



DRAMA

Mrs Ellis-Vester

In this Readers Theatre unit, students study scripts, collaborate in groups, and explore using their vocal expression to convey characters from a text. Students will focus on developing and strengthening their vocal skills as they prepare a readers theatre script for performance.



Term Two Date Claimers

Thursday 20th April

Resurrection Mass

Tuesday 25th April

ANZAC Day Public Holiday

Monday 1st May

Labour Day Public Holiday

Wednesday 10th May

Mother's Day Stall

Monday 29th May

School Photos

Thursday 22nd June

School Athletics Carnival

Friday 23rd June

Last day of Term Two

Please continue to check the School Newsletter weekly for more updates

Dates and reminders pertinent to Year 3 will be forwarded via email.

Kind Regards,

Will Erwin, Bernadette Williams, Jo Summerville, Alison Hackett
Year 3 Class Teachers