

# Year Four Term Two 2023

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*Curriculum Newsletter*

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Wynnum's Catholic learning community

## Religious Education



This term students will develop insights into the early Church community and identify some wise words from St Paul that help people understand about living in community. We will make connections between the wisdom of St Paul about living in community and personal experiences (e.g. classroom, school, family, parish). Students will also develop their understanding of the Holy Trinity - that God is Father, Son and Holy Spirit. Students will use Bible skills, to find scripture texts both in the Old and New Testament with a particular emphasis on the Trinity.

## Mathematics



This term we are continuing to implement strategies from the Australian Curriculum, with a major focus on Number and Algebra. The content being covered will include topics such as: number and place value to 99 999; balancing equations; addition and subtraction of numbers-with/without regrouping; multiplication facts up to  $\times 10$  and their related division facts; problem solving using written strategies and appropriate digital technologies; two digit by one digit multiplication algorithms; fractions and decimals using halves, quarters, thirds, fifths and eighths and representing one whole; representing money values in multiple ways; counting the change required for simple transactions; describing, continuing and creating number patterns using addition and subtraction; comparing angles in relation to a right angle; identifying cylinders, cubes, pyramids and prisms; convert between units of capacity and mass; measure the area of objects; the language of chance and ordering events from likely to most likely and describing and using position to interpret maps and scales.

**Your continued support is appreciated in assisting the students to revise number facts on a regular basis, particularly times tables facts for homework.**

## English



In English, the students will have many opportunities to select appropriate texts for personal reading from the school library as well as online resources. In class, we are continuing to develop the students' reading comprehension skills so that they are able to locate information and answer questions from different texts.

We will be focusing on writing fictional texts which will involve the deconstruction and writing of narratives through the investigation of a range of short stories. The students will also be required to prepare and deliver an oral presentation to their peers.

**We ask for your continued support in encouraging students to read at home as much and as often as possible, so as to improve their fluency, vocabulary and comprehension skills.**

## Humanities and Social Sciences (HASS)



Our History unit will focus on the great journeys of exploration. Students will learn about the significant individuals of the Age of Exploration (1400-1800) and closely examine a journey of one explorer or navigator. They will develop skills of historical inquiry by learning to pose research questions and communicate their information. Students will also come to understand the impact of these explorations on societies.

The Geography component of HASS, will provide students with an opportunity to investigate the location of the major countries of Africa and South America in relation to Australia. Students will explore the main characteristics of these continents, including the types of natural vegetation and the native animals in at least two countries from both continents.

## Science





In Science, we will be focussing on Physical Sciences. Students will learn that forces can be exerted by one object on another through direct contact or from a distance. The students will identify and describe the effects of both contact and non-contact forces, including magnetism and gravity. Students will develop skills in comparing, predicting, planning and conducting experiments to find answers to questions and solutions to problems.

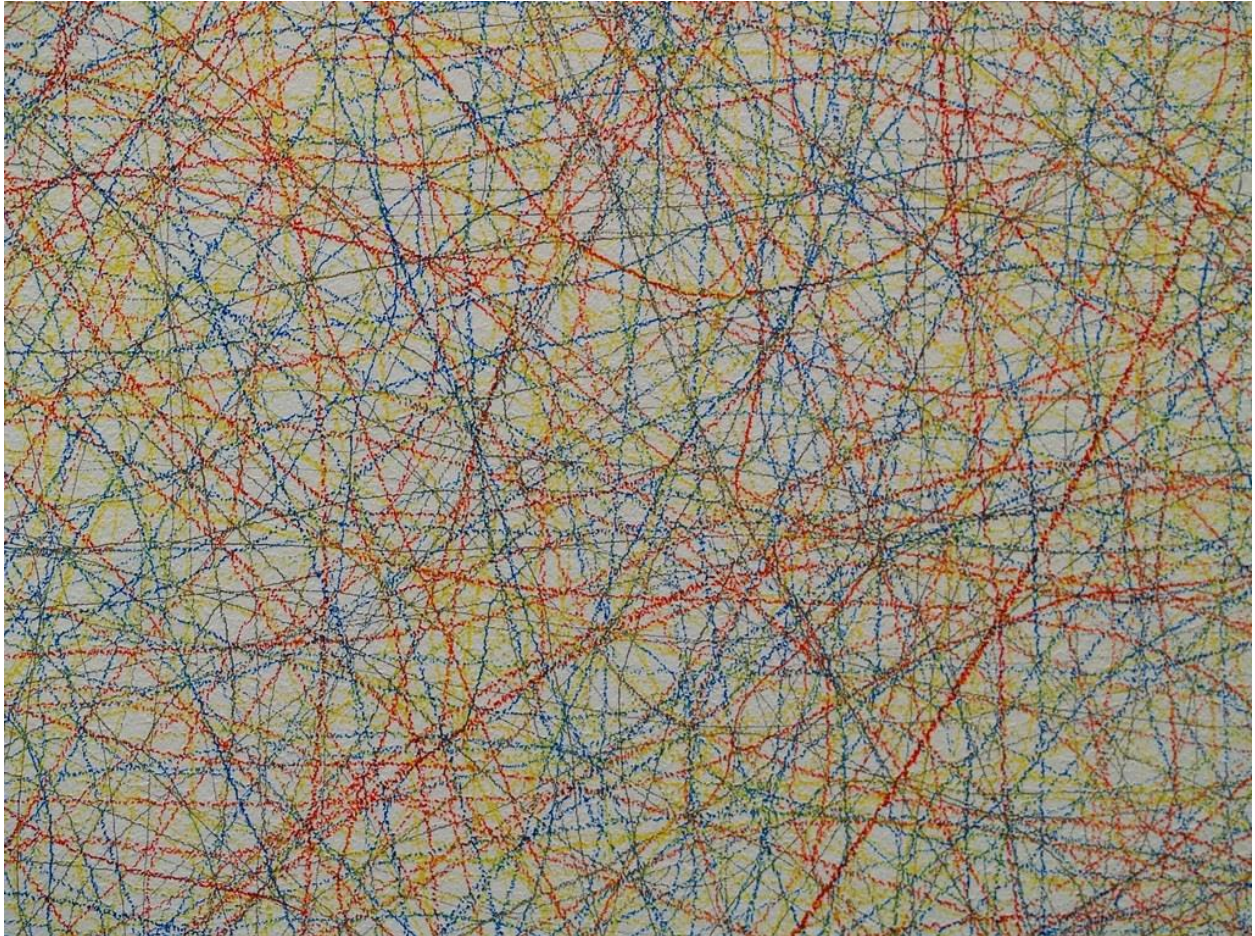
## Design and Technology



As in Term 1, aspects of Digital Technology will be integrated across the curriculum, as students have the opportunity to use the 1:1 Apple iPads. Students will continue to be taught about the appropriate use of digital devices and utilise them for purposes of research, word processing, presenting, and consolidating basic skills (e.g. times tables).

In the Technology strand, the students will design and construct a vehicle that will move a Lego minifigure. They will make connections to the Science unit by applying forces to see how far they can move their vehicle.

## Visual Art



This term the students will explore and experiment with the visual conventions of Art. Lessons are planned around the progressive understanding of the basic elements of Art by studying the use of line and colour. They will represent various lines in drawings to create interesting designs. Our lessons will also review primary colours and explore creating secondary colours. Students will be encouraged to add or change their approach to allow for creative thinking in lessons.

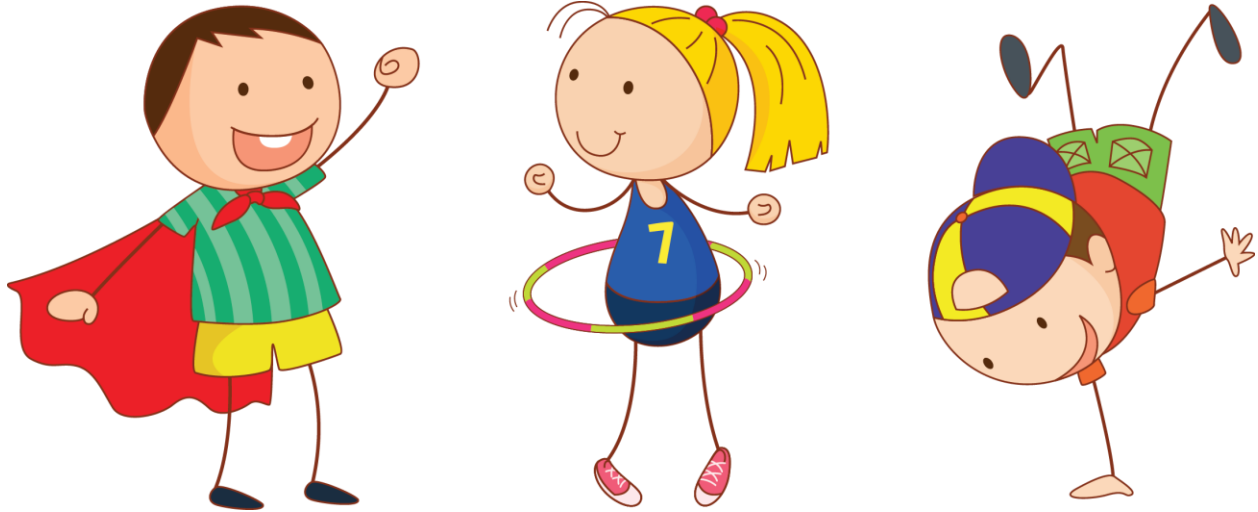


## Health



This term we will be attending a day camp at Kindilan Outdoor Education Centre. The students will participate in a range of activities, possibly including possum glider, climbing, bushwalk and archery. These outdoor games and activities provide students with opportunities to explore how success, challenge and failure strengthen their character and promote a connection between the community and natural environments, and their health and wellbeing.

## Specialist Classes



### **Physical Education:**

In the build-up to the Athletics Carnival, Year Four pupils will take part in an Athletics unit, learning the techniques required to perform in running, throwing, and jumping disciplines. They will learn these skills explicitly through races/event practice and implicitly through games. Throughout this unit, pupils will learn the rules required in these athletic events developing their ability to play fair by adhering to event rules. As part of this unit, students will examine the benefits of Athletics on their health and wellbeing. They will apply movement concepts and combine elements of effort, space, time, objects, and people when performing movement sequences in field, track, and relay events. Students will work on inclusive practices providing support and encouragement to their peers.

### **Drama: Dramatic Duos**

This term in Drama, the Year Four students will be studying dramatic duologues. In this practical performance unit, students have time in class to look at and explore examples of duologues from a variety of plays and literary texts. Students will work collaboratively in pairs to select and prepare a text for performance in class. There will be a focus on the elements of role, relationship, place, movement and use of space to convey dramatic meaning.

### **Music:**

In Term 2, Year Four students continue to learn a varied repertoire of songs, rhymes, and singing games in order to develop their ability to keep a steady beat, perform rhythms, sing in-tune, and listen critically. They will develop their ability to keep beat and rhythm simultaneously, as well as focussing on other part work, both individually and in ensembles. Focusing on pentatonic repertoire, the students will begin to notate known songs onto the staff using treble notes and will aurally and visually recognise rhythmic and melodic patterns through reading and writing.



## Important Dates



As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter for other significant dates as they arise.

**Thursday 20th April- Whole school Resurrection Mass 9a.m.**

**Tuesday 25th April: ANZAC Day**

**Monday 1st May: Labour Day Public Holiday**

**Wednesday 10th &**

**Thursday 11th May: Mother's Day stall**

**Monday 29th May: School Photo Day**

**Monday 5th June: Kindilan Outdoor Education Excursion**

**Tuesday 20th June: Semester One Reports uploaded to Parent Portal**

**Thursday 22nd June: P-6 Athletics Carnival**

**Friday 23rd June: Last day of Term 2.**

We are looking forward to a great term.

The Year 4 Teachers

**Lisa Gear, Kelli Griffith, Mary Osterio.**