



IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community.

- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Use curriculum resources to teach children and students about days and weeks of national significance.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.

- Organise and participate in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and reconciliation.
- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Raise awareness of, teach about, and take positive action against racism.

OPPORTUNITIES

- Support teachers to embed the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority.
- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.

- Develop and implement an Aboriginal and Torres Strait Islander employment and retention strategy for teaching and non-teaching staff.
- Celebrate RAP progress in the school and throughout the community.

