



Wynnum's Catholic Learning Community

## Parent/Carer request for on-site service provision to support learning and wellbeing (during school hours)

Inclusive education procedures and practices strive to ensure our school is a supportive and engaging place for all students, teachers, and caregivers. Inclusion is about building communities that value, celebrate and respond to diversity underpinned by respectful relationships between learners, teachers, and caregivers. It is supported by collaborative relationships with communities and governments and shapes the society in which we live and the type of society to which we aspire (Slee, 2005).

At Guardian Angels' Primary School, we value the positive impact external educational providers and allied health services can have in supporting learning and development. Recently, the school has been approached by some parents, requesting permission for external providers to utilise school facilities, during school hours. In the past, the school has allowed some access to external providers to utilise school facilities to support students during class time. However, students being removed from class can negatively impact on their ability to effectively engage with the curriculum on a consistent basis.

**Therefore, any requests from parents seeking access to an external provider to support their child's learning during school hours and onsite, must be put in writing to the Principal.**

*As it may not always be possible or appropriate for the school to accommodate a request, consideration of many factors, including those listed below will be used to guide the school's decision-making process:*

- *Extenuating circumstances that require the need for on-site service provision.*
- *Current availability of school facilities.*
- *Appropriate registration and public liability insurance.*
- *Code of Conduct, student protection processes and WHS guidelines are followed and undertaken prior to engagement.*
- *The impact on learning and teaching.*
- *Alignment of the support with the educational goals of the student.*
- *The future likelihood of multiple service providers seeking access to multiple students and the impact this would have on school resources and interruption to learning and teaching.*

A simplified flowchart on the following page clearly outlines how the school will arrive at a decision. If you have any further queries, please make an appointment to speak with a member of the Student Support Team.

Regards

Craig Acret  
Principal

## PROCESS

### Request for on-site, during school hours, service provision

