



Curriculum Newsletter Year Two

Term 2, 2023



Dear Parents and Caregivers,

Welcome to Term Two!

We trust that you had a restful Easter break and that you had the opportunity to connect with family and friends.

It was lovely to catch up with many of you before the holidays at our Parent Teacher conferences and thank you for engaging in this process so positively.

As always, the term ahead promises to be a busy one.

Religious Education

During Term Two, the Year Two students will explore the relationship and connection they have with creation. They will continue learning ways in which believers nurture their relationship with God and with others through learning about the importance of reconciliation. They will make connections between Jesus' teachings and actions and the way members of the Church community live today.

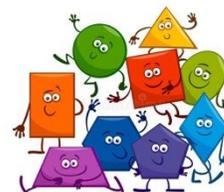


Mathematics

As always, the students will continue to engage in learning activities centred on Number and Algebra, Statistics and Probability and Measurement and Geometry from the Australian Curriculum.

This term sees students extending their number knowledge to three digits as they begin to explore numbers to 1000. Other highlights of Term Two include but are not limited to: students continuing to learn efficient strategies required to solve addition and subtraction problems, becoming more proficient with counting sequences (2's, 3's, 5's and 10's), counting money (related to counting sequences), drawing and describing a variety of 2D shapes, investigating the effect of one-step slides and flips on 2D shapes, comparing objects according to their length and capacity using appropriate informal units and identifying everyday events involving chance.

Students will work in groups, pairs and individually within Maths sessions to enable each type of learner to achieve their very best.



English

The Year Two English curriculum sees students participating in a vast array of literacy activities and exploring a range of spoken, visual and written texts. Much of this is done in context using literature and in response to the needs and interests of individuals and groups of students.

As in Term One, reading and viewing activities this term will enable students to develop their literal and inferential comprehension skills as they learn to respond to different types of text, not only within the context of English, but across all subject areas.

In particular, the students will participate in activities related to **Roald Dahl** texts. These promise to be engaging units of work as students explore Roald Dahl's imaginative stories, wonderful descriptions and interesting characters.



Students will continue to consolidate their phonics understanding as they apply and extend their phonics knowledge, both in their writing and reading. They will utilise their growing knowledge of sight words to assist with reading fluency.

As well, targeted lessons will continue to focus on aspects of punctuation and grammar, as students learn to use both simple and compound sentences in their writing. They will consolidate learning about common and proper nouns and pronouns and how to describe nouns through the use of adjectives. Correct print letter formation will be continually revised and consolidated before students begin the transition to exit and entry writing.

We ask for your support in reading to students at home and encouraging them to read as much and as often as possible, so as to improve their fluency, vocabulary, comprehension skills and confidence.

Humanities and Social Sciences (HASS)

HASS in Year Two includes the areas of History and Geography.

During Term Two, students will have the opportunity to learn about their, and others', connection to place both within and outside Australia. This connection could have been established through holiday destinations, major events, beliefs, celebrations, culture or family and relatives for example.



Science

In Science, students will investigate the Earth's resources and the importance of using these resources in a sustainable manner. There will be a particular focus on water, the water cycle, and how we can look after this most precious resource. Students will engage in hands on activities designed to encourage problem solving and creative and critical thinking and will have opportunities to work individually and in small groups to complete tasks and record observations.



Health

Within the area of Health, students will learn to recognise similarities and differences between individuals and groups and explore how these should be, and are, celebrated and respected.



The Arts and Technologies

The Arts and Technologies includes the areas of Visual Arts, Media Arts, Design and Technology and Digital Technologies.

Visual and Media Arts lend themselves to being integrated within other curriculum areas. This term they will be evident particularly in Health. Colour will also remain a Visual Arts focus as students learn about the colour wheel, primary and secondary colours and warm and cool colours. The artworks of famous artists will become the inspiration for students to create their own artworks.

Design and Technology once again integrates with our science unit, as students investigate the water cycle. As part of their investigations, students will manipulate materials, design, and evaluate solutions, sequence steps and record observations and outcomes.

Students will engage with the ICLT component of Digital Technologies as they continue to use iPads and are introduced to laptops to improve their literacy and keyboarding skills. Students will have access to Typing Tournament and will also consolidate their Term One learning regarding the importance of password security when using digital devices.

Specialist Classes

Drama: In Drama, students will be exploring movement and mime. They will experiment with the different ways in which their bodies can move and how it can be used as a tool for communicating. They will have opportunities to learn about creative and expressive movement and the more formalised skills of mime.

Physical Education: In preparation for the Athletics Carnival, Year Two will continue to develop their locomotive skills and manipulative skills through race, invasion, and modified games. Working with a variety of balls/objects, students will continue their familiarisation with the broad skillset needed to be able to play simplified/modified games that represent the sports they will go on to play in more detail in Year 3 and beyond. Students will work with a variety of equipment to strengthen their ability to roll, kick, catch, throw, and hit an object. Learning these skills through games allows students to continue to develop their understanding of how to be effective in games and to recognise the importance of rules and fair play. As part of this unit, the students will discuss the effects of exercise on the body, focusing on what happens to their muscles when they are active and how this will benefit them holistically.

Music: In Term Two, the students will continue to develop their ability to keep a steady beat, perform rhythm, and sing in-tune by learning a varied repertoire of songs, rhymes and singing games. They will develop skills to recognise simple rhythmic patterns aurally and visually. The students will learn to perform and read melodic patterns of limited range using solfa and work with notes in treble staff notation. They will also perform using tuned and untuned percussion instruments both individually and in groups.

Important Dates

As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter, class emails and notes for other significant dates as they arise. Please check your child's red folder regularly.

Tuesday April 25 th	ANZAC Day Public Holiday
Friday April 28 th	P-2 Dance Program begins
Monday May 1 st May	Labour Day Public Holiday
Wednesday May 8 th	Life Education Program begins
Wednesday May 10 th	Mothers' Day Stall
Monday May 29 th	School Photos (PLEASE WEAR FORMAL SCHOOL UNIFORM)
Friday June 2 nd	P&F Movie Night
Friday June 16 th	P-2 Dance Concert
Tuesday June 20 th	Semester One Reports Uploaded
Thursday June 22 nd	P-6 Athletics Carnival
Friday June 23 rd	Last Day Term 2

We look forward to another great term of learning,

The Year Two Team

*Nicole Dodds Anne-Maree Harrison
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