



Curriculum Newsletter Year Two

Term 3, 2022



Dear Parents and Caregivers,

And just like that it is Term 3 and we are halfway through the year!

We hope the break from school routines was restful.

As always, this term ahead promises to be a busy one.

Religious Education

During Term Three, the Year Two students will continue their learning regarding nurturing their relationship with God and with others through exploring the importance of the Sacrament of Penance. They will strengthen their understanding of the connections between Jesus' teachings and actions and the way members of the Church community live today.



Mathematics

As always, the students will continue to engage in learning activities centred on Number and Algebra, Statistics and Probability and Measurement and Geometry from the Australian Curriculum.

This term sees students consolidating their number knowledge to three digits as they continue to explore numbers to 1000. Students will also have many opportunities to continue to learn and practise efficient strategies required to solve addition and subtraction problems and apply their knowledge. Other highlights of Term Three include but are not limited to: continuing to become more proficient with counting sequences and counting money (related to counting sequences), exploring shapes and measurement involving informal units and exploring the concept of fractions.

Students will work in groups, pairs and individually within Maths sessions to enable each type of learner to achieve their very best.



English

The Year Two English curriculum sees students participating in a vast array of literacy activities and exploring a range of spoken, visual and written texts throughout the year. Much of this is done in context using literature and in response to the needs and interests of individuals and groups of students.

As in Term Two, reading and viewing activities this term will enable students to develop comprehension skills as they learn to respond to different types of text, not only within the context of English, but across all subject areas. Students will work towards accomplishing their reading goals within their guided reading groups.

In particular this term, students will participate in activities related to non-fiction text. Students will learn the difference between fact and opinion and how to locate the information they need to write simple informative reports.



Students will continue to consolidate their phonics understanding as they apply and extend their phonics knowledge, both in their writing and reading.

As well, targeted lessons will continue to focus on aspects of punctuation and grammar, as students learn to use both simple and compound sentences in their writing. They will consolidate learning of how to describe nouns through the use of adjectives and descriptive phrases. Students will begin the transition to joined handwriting.

We continue to ask for your support in reading to students at home and encouraging them to read as much and as often as possible, so as to improve their fluency, vocabulary, comprehension skills and confidence.

Humanities and Social Sciences (HASS)

HASS in Year Two includes the areas of History and Geography.

During Term Three, students will continue to learn about their, and others', connection to place both within and outside Australia.

They will investigate places of cultural or spiritual significance in our local area and why they should be preserved.

Science

In Science, students will explore the life cycles of living things, including both plants and animals. They will learn about the growth and changes at the different stages and the predictable patterns that occur.



Health

Within the area of Health, students will learn about human growth and change, both physically and socially. They will identify life stages and the characteristics of these stages. This unit will link to learning in Science this term.



The Arts and Technologies

The Arts and Technologies includes the areas of Visual Arts, Media Arts, Design and Technology and Digital Technologies.

Visual and Media Arts lend themselves to being integrated within other curriculum areas. Both colour and shape will remain a Visual Arts focus as students consolidate learning, identifying the use of both of these elements in their own and others' creations. The artworks of famous artists will continue to be the inspiration for students to create their own artworks.

Design and Technology this term once again integrates with Science, as students investigate life cycles. As part of their Science investigations students will manipulate materials, sequence steps and record observations and outcomes.

Students will continue to engage with the ICLT component of Digital Technologies as they use iPads and laptops to support class learning.

Specialist Classes

Drama: This term in Drama, students will enter the wonderful world of poetry. They shall explore, discuss and play with a variety of poetry types and texts. Students will work to develop and strengthen their oral presentation skills.

PE: During Term 3, students will explore invasion and striking and fielding skills. Students will learn and perform a range of fundamental skills associated with cricket, softball, and AFL including, but not limited to kicking, handballing, throwing, batting and fielding techniques. They will explore how to apply these in minor games. Learning these skills through games affords students the opportunity to develop their understanding of how to be effective in games and to recognise the importance of rules and fair play. As part of this unit students will discuss the effects of exercise on the body, focusing on how they feel when they are active and how this will benefit them holistically.

Music: In Semester Two, the Year Two students will continue to develop their ability to keep a steady beat, perform rhythm, and sing in-tune by learning a varied repertoire of songs, rhymes and singing games. They will continue to develop the skills to aurally and visually recognise simple rhythmic patterns. The students will continue to learn to perform and read melodic patterns of limited range using solfa and will begin working with notes in treble staff notation. They will perform using tuned and untuned percussion instruments both individually and in groups. The students will compose their own rhythms and melodies. They will also listen to and respond to various selections of Art Music and begin to learn about the instruments of the orchestra.

Important Dates

As usual, there are important dates to keep in mind. Apart from the list below, keep an eye on the school newsletter, class emails and notes for other significant dates as they arise. Please check your child's red folder regularly.

Monday July 11 th	First Day Term 3
Monday July 25 th – 29 th	Catholic Education Week
Thursday July 28 th	Catholic Education Week Mass
Friday July 29 th	Pyjama Day
Monday August 1 st	Bravehearts (P-2)
Wednesday August 10 th	Ekka Public Holiday
Sunday August 21 st	GA Angels on the Oval
Friday August 26 th	GA Colour Run
Friday September 2 nd	Pupil Free Day
Monday September 5 th – 9 th	Book Week
Thursday September 8 th	Book Week Character Parade
Friday September 16 th	Guardian Angels' Day Mass Last Day Term 3

We look forward to another great term of learning.

The Year Two Team

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