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Curriculum Newsletter Year 3

Term Two 2022

RELIGIOUS EDUCATION

Our focus will be a study of the Images of God in the Old and New Testaments. Students will develop their understanding of God's relationship as individual and in a community with people, through texts, to discover the many images of God. Lessons will also focus on the psalms and prayers of praise.



ENGLISH

Writing

Our English Unit will focus on creating persuasive and informative texts. We will explore generic structure and continue to develop grammatical, punctuation and spelling skills. There will be an increased focus on producing cohesive written work with an emphasis on proofreading and editing.

Reading

The students will continue to engage with a variety of texts as they evolve into independent readers. Daily reading is essential. This should include home readers and library books the children have borrowed. They will have opportunities to continue to improve their reading fluency, word attack skills and comprehension strategies, particularly inferential and applied understanding (thinking beyond the text.)

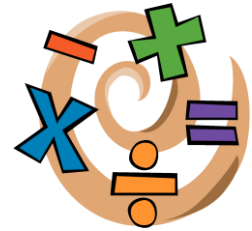
Speaking

In the later part of the term, the students will present a brief report about an animal native to Australia or elsewhere in the world. They will use their creativity to produce a visual resource, such as a poster (e.g., life cycle) or an artwork (painting, sketch, collage, diorama etc.) to accompany their presentation.



MATHEMATICS

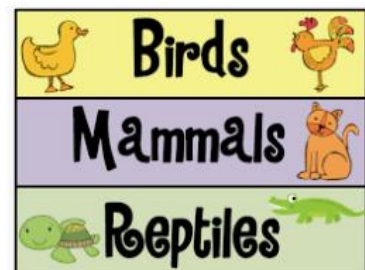
Over the course of the term, the students will recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. They will apply the multiplication facts of two, three, five and ten and related division facts. They will represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies. Fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$, $\frac{1}{8}$ will be explored along with identifying connections between fractions. We will investigate time to the nearest minute and the relationship between units of time. As part of Friday rotations, the students will measure, order and compare objects using familiar metric units of mass, area, and capacity.



SCIENCE

Biology

A focus on the Strand of Biological Science to discover that living things can be grouped based on observable features. Activities will develop a student's knowledge of animal and plant classification and how the study of palaeontology enables us to understand patterns and relationships of prehistoric living things.



HASS



The students will study the local history of the area, focusing on the Quandamooka People. We will make curriculum links with the geographical origins of the indigenous people of the local area. The students will investigate the main climate types of the region and identify the similarities and differences between this area and other states and territories.

HEALTH

Students interpret health messages to discuss the influences on healthy and safe choices. They understand the benefits of being healthy and physically active. They describe the connections they have to their community and identify local resources to support their health, wellbeing, safety, and physical activity. They will also participate in the Life Education Program.



VISUAL ARTS

Students describe and discuss similarities and differences between media artworks they make and view. They discuss how and why they and others use images, sound and text to make and present media artworks.

Students collaborate to use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience.



PHYSICAL EDUCATION

Mrs Denmead

In the build-up to the Athletics Carnival, Year 3 will take part in an Athletics unit, learning the techniques required to perform in running, throwing, and jumping disciplines. They will learn these skills explicitly through races/event practice and implicitly through games. Throughout this unit, students will learn the rules required in these athletic events developing their ability to play fair by adhering to event rules. As part of this unit, students will examine the benefits of Athletics on their health and wellbeing. They will apply movement concepts and combine elements of effort, space, time, objects, and people when performing movement sequences in field, track, and relay events. Students will work on inclusive practices providing support and encouragement to their peers.



MUSIC

Mrs Clever

The students will learn a varied repertoire of songs, rhymes, and singing games in order to develop their ability to keep a steady beat, perform rhythms, sing in-tune, and listen critically. The students will apply this knowledge by composing their own rhythmic patterns and improvising melodic patterns of limited range using tuned percussion. They will explore comparatives, such as fast/slow, loud/soft, happy/sad, through the analysis of Art music.



DRAMA

Mrs Ellis-Vester

In drama this term the Year 3 students will explore mime and mask. They will learn about the history and development of mime and mask as dramatic forms and discover their use as tools for communication. There will be an emphasis on the development focus, object articulation, characterization, portraying emotions, and the art of storytelling.



LIBRARY LESSONS

During the beginning of Term 2 students will continue to look to utilise the narrative writing techniques. To complement these techniques, the students will work towards structuring a selection of grammatically correct sentences, specifically focusing on editing skills. In the second half of the term, the focus will be on research skills. Students will examine the non-fiction collection to understand how it is organised. Additionally, students will practise using both a contents page and index to locate specific information. Finally, students will practise how to organise and transfer information during research

Term Two Date Claimers

Wednesday 20th April

p-6 Cross Country

Monday 25th April

ANZAC Day Public Holiday

Monday 2nd May

Labour Day Public Holiday

5th & 6th May

Mother's Day Stall

Tuesday 10th – 20th May

NAPLAN

23rd & 24th May

School Photos

Friday 27th May

Incursion – Raw Art

Friday 24th June

Last day of Term Two

Please continue to check the School Newsletter weekly for more updates