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Curriculum Newsletter Year 3

Term Three 2022

RELIGIOUS EDUCATION

Our focus this term will be a study of the People of God and Church History. We will explore the life of St Francis. This will include a study of the Archdiocese of Brisbane, in particular, the roles and symbols of Catholic Bishops. The students will also undertake a study of their local diocese, including the history of the local parish, the Capuchins and the Sisters of Mercy.



ENGLISH

Writing

Our first short cycle in English will focus on writing an explanation. We will explore the generic structure and continue to develop grammatical, punctuation and spelling skills. We will also focus on the skills of proofreading and editing. The students will then be immersed into the exciting world of poetry where they will write and produce acrostic poems, quatrains, cinquain, and haikus showing an awareness of audience, correct structure and discuss how poetry evokes feelings.

Reading

The students will continue to engage with a variety of texts as they evolve into independent readers. Daily reading is essential. This should include home readers and library books the children have borrowed. They will have opportunities to continue working on their reading goals, to improve their reading fluency, word attack skills and comprehension strategies.

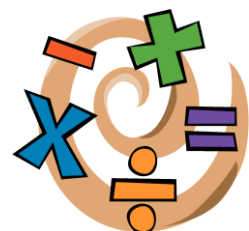
Speaking

The students will present a poem in order to build speaking and listening skills and they will have informal opportunities to build these skills during class discussions.



MATHEMATICS

Throughout the term, students will complete tasks and activities across the three strands of Mathematics: Measurement and Geometry, Number and Algebra, Chance and Data. Students will identify angles as measure of turn and compare angle sizes in everyday situations. Addition and subtraction strategies will be reviewed and extended. The students will also further develop their knowledge of multiplication and related division facts and the use of mental strategies to solve problems. Chance experiments will be conducted and students will identify and describe possible outcomes and

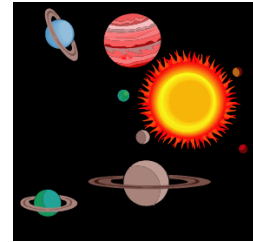


recognise variation in results. They will create and interpret simple grid maps to show position and pathways.

SCIENCE

Astronomy

The Earth and Space strand of Science focuses on the interaction between the Sun, Earth and Moon. This term, the students will inquire into the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day and the pattern of the seasons.



HASS

In the Humanities and Social Sciences there will be a study of identity and diversity in both a local and broader context. Students will explore celebrations and commemorations of significance, both within Australia and around the world. Students will focus on the key HASS inquiry question: How and why do people choose to remember significant events of the past? The concept of peace and the context of International Peace will be the major focus.

HEALTH

Last term through class discussion, activities and our visit to Healthy Harold Life Education van, we discovered ways to keep ourselves safe and healthy. This term we will expand our learning further by investigating ways we as individuals, a school and community can care for our world in order to continue living healthy happy lives. Being a resident of Planet Earth means we have a responsibility to take care of our home, not just for ourselves, but for our future generations. We will look at the many simple ways we can achieve sustainable living.



PHYSICAL EDUCATION

During Term 3, students will explore invasion and striking and fielding skills. Students will learn and perform a range of fundamental skills associated with cricket, softball, and AFL including, but not limited to kicking, handballing, throwing, batting and fielding techniques. They will explore how to apply these into a modified game context. Learning these skills through games affords students the opportunity to develop their understanding of how to be effective in games and to recognise the importance of rules and fair play. They will apply movement concepts and combine elements of effort, space, time, objects, and people when performing movement sequences in games. As part of this unit, students will examine the benefits of team sports on their mental wellbeing. Students will work on inclusive practices providing support and encouragement to their peers.



MUSIC



In Semester 2, the Year 3 students will continue to learn a varied repertoire of songs, rhymes, and singing games in order to develop their ability to keep a steady beat, perform rhythms, sing in-tune, and listen critically. They will continue to develop the skills to recognise simple rhythmic patterns aurally and visually, and will be introduced to compound time. The students will continue to learn to perform and read melodic patterns of limited range using solfa and will begin working with notes in treble staff notation. The students will compose their own rhythms and melodies and will perform using tuned and untuned percussion instruments both individually and in groups. The students will continue to explore comparatives, such as fast/slow, loud/soft, happy/sad, through the analysis of *The Carnival of Animals*.

SUPERSTARS DANCE



The students will build their skills in Dance over the next eight weeks (every Thursday morning) and will then perform their choreographed dance for our parents on Thursday 1st September at 2:00pm.

DRAMA

In this Readers Theatre unit, students study scripts, collaborate in groups, and develop their understanding of vocal expression to convey character. Students will focus on developing and strengthening their vocal skills, including use of pitch, pace, pause, volume, tone, accent and intonation, as they prepare a readers theatre script for performance.



LIBRARY LESSONS



The library will be buzzing with excitement this term as we analyse and judge the Children's Book Council of Australia shortlisted books. There is always much debate on the merits of each book specifically recognising the quality of the language, themes, characters and illustrations as well as a book's overall appeal to the intended audience. We look forward to celebrating all these books and our love of reading during Book Week. This year Book Week at Guardian Angels' will be held from September 5th to 9th. A Scholastic book fair will be set up during this week where parents and students can browse and purchase reading books for their home library. Students will be visited by a performance group where they will see some of the short-listed books brought to life. Of course, book week will culminate in our Book Character Parade which will be held on Thursday 8th of September.

25th July-29th July	Catholic Education Week
Thursday 28th July	Catholic Education Week Mass (1:45pm)
Friday 29th July	Pyjama Day
Wednesday 10th August	Exhibition Holiday
Sunday 21st August	GA Angels on the Oval
Friday 26th August	GA Colour Run
Thursday 1st September	Dance Concert 2:00pm
Friday 2nd September	Pupil Free Day
Monday 5th- 9th Sept	Book Week
Thursday 8th Sept	Book Week Character Parade
Friday 16th September	Guardian Angels' Day Mass 9am Last day of Term Three
Tuesday 4th October	Term Four Begins (9 week term)