

Homework Policy



Policy Statement

At Guardian Angels' Wynnum, we value strong partnerships between home and school that foster respectful relationships and open communication to enhance student learning and well-being. We believe homework should be purposeful, authentic and targeted. It should encourage positive engagement with learning for all students, families and teachers.

The Guardian Angels' Homework Policy has been developed based on the shared understanding that :

- Families lead busy lives.
- Homework is not intended to be onerous or stressful.
- Learning also takes place outside the school environment.
- Children differ in learning styles, motivation and organisational skills.
- The acquisition of some skills requires regular practice.
- The use of Learning Powers (I Wonder, I Connect, I Take Risks, I Persevere, I Reflect) in different contexts can contribute to lifelong learning.

Scope

This policy applies to all students enrolled at Guardian Angels' Primary School, Wynnum. It is an expectation that all parents support this policy.

Implementation and Procedures

- Homework expectations will be explained to parent/caregiver at the beginning of each school year. (e.g. Parent Information Evening, Curriculum newsletter)
- Homework Policy will be available on the school website and parent portal.
- Homework tasks will be suited to the age and ability of students.
- There will be consistency across each year level around the type of homework, quantity and time expectation.
- Teachers will clearly communicate homework tasks to students, check homework and provide timely and relevant feedback.
- Homework will be set so as to be balanced with family, recreation and community activities.
- Reading should occur in every year level (reading to, with and by a parent/caregiver).
- If difficulties completing or managing homework arise, parents/caregivers and teachers are encouraged to communicate concerns.
- Homework should be reflective of the learning that has occurred in the classroom.

Strategies and Hints for Families

- Be familiar with the school policy and expectations for homework at relevant year levels.
- Find a routine that works.
- Ensure student has a quiet, distraction free space to complete homework.
- Speak positively about homework and school in general.
- Have the student complete the work themselves where appropriate.
- Maintain communication with class teachers.

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Homework by Year Levels			
Year Level	Suggested duration per night	Examples of Activities – Individualised to suit the ability and needs of student and negotiated with parent/caregiver where necessary. If you require clarification of an activity please see your teacher.	Examples of Supplementary Activities (examples)
Prep	Up to 15 mins	<ul style="list-style-type: none"> • Reading to, with or by parent/caregiver • Sight word practice - recognition 	Reading Eggs
Year 1	Up to 15 mins	<ul style="list-style-type: none"> • Reading to, with or by a parent/caregiver • Sight word practice – recognition or spelling • Numeracy activities related to counting and place value 	Reading Eggs
Year 2	Up to 15 mins	<ul style="list-style-type: none"> • Reading to a parent/caregiver • Numeracy activities related to class learning - differentiated 	Reading Eggs
Year 3	Up to 20 mins	<ul style="list-style-type: none"> • Reading to a parent/caregiver • Number facts • Numeracy activities related to class learning – differentiated • Talk Homework • Preparation for oral presentation (1 per term) 	Studyladder Typing Tournament
Year 4	Up to 30 mins	<ul style="list-style-type: none"> • Independent reading • Spelling • Numeracy Activities • Number facts • Preparation for oral presentation (1 per term) 	Prodigy Studyladder Typing Tournament
Year 5	Up to 40 mins	<ul style="list-style-type: none"> • Independent reading • Spelling • Number facts • Numeracy activities related to class learning • Preparation for oral presentation (1 per semester) • Home project (1 per semester) 	Spelling City Typing Tournament
Year 6	Up to 40 mins	<ul style="list-style-type: none"> • Independent reading • Number facts • Numeracy activities related to class learning • Online reading • Home projects (1 per term) • Preparation for oral presentation (1 per term) 	Typing Tournament Optional activities chosen from suggested list

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Document Information

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Policy Author	School Board
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Related Documents	