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## **PURPOSE**

The Guardian Angels' School Enrolment Policy describes the basis upon which school enrolment eligibility will be determined.

Catholic schools, including Guardian Angels are part of the Church's mission to educate and support the faith of its members. Catholic schools are called to be open and accessible to all who seek to share and support their values. Guardian Angels strives to ensure authenticity in offering an invitation to share in the Gospel message in response to this call.

Catholic schools are guided by the principles of respect, dignity, and an openness to an ecumenical [valuing different Christian Churches] and multi-faith society.

This policy must be read in conjunction with Enrolment Procedure, Enrolment Application Support and School Fees and Concessions.

## **RATIONALE**

A clear enrolment policy enables Guardian Angels' School to act justly in the important task of enrolment of students. This enrolment policy is created with reference to the Archdiocese of Brisbane Catholic Education Council Policy Statement – Enrolment of Students in a Catholic School.

## **POLICY STATEMENT**

When enrolling students, Guardian Angels' School gives priority to those who are baptised Catholic. Guardian Angels' School may also receive applications for students from other faith traditions whose families demonstrate that they share the expressed values of the school and who are willing to support and contribute to the school's vision and ethos. All families are expected to share in the expressed values of Guardian Angels' School, contribute positively, respectfully and actively to enhance the school's spiritual life, and participate in and contribute to the achievement of the school's mission and vision.

## **PRINCIPLES**

- People-focused: build trusting relationships by respecting individuals and the community.
- Dignity: The Catholic social teaching principle of human dignity is about understanding that each person is made in God's image.
- Justice and equity: acknowledging the different characteristics and circumstances of the full range of students in the school and catering for all the educational implications of these differences.
- Partnerships and openness: working collaboratively with employees, students, families, parish and community.
- Confidentiality: Sensitive information is confidential and managed following Australian Privacy Principles within the Privacy Act 1988 (Cth).