

# Guardian Angels' School Wynnum Family-School Partnership Statement

## Purpose

Guardian Angels' School affirms God's presence in all people. As a result, we acknowledge our sacred and relational nature and commit ourselves to developing a community which releases energy in love and trust.

We aim to be a supportive, caring community, encouraging, and challenging each other to fullness of life in Christ.

## School Mission and Vision - Teach Challenge Transform



**Guardian Angels' School**  
CATHOLIC PRIMARY SCHOOL WYNNUM

### School Mission

In achieving our **VISION** we will experience:

- Relationships** which are inclusive, mutually respectful and based on trust
- Learning** which is dynamic, interactive and purposeful and
- A **culture** which is hope-filled, courageous and caring through organisational structures which are efficient, helpful and which enable participants to achieve their purposes.

### School Vision

We aim to be an exemplary Catholic Learning Community, united in living the Gospel.



# Family-School Partnership Statement

## Our School Context

Guardian Angels' Primary School is a co-educational Catholic primary school (Prep –Year 6). We are an inclusive school community where staff, parents and students work collaboratively to develop a cohesive approach to education. The school is operated under the direction of the Brisbane Catholic Education and is seen as an integral part of the Guardian Angels' community.

## Consultation and Review Process

This Family-School Partnership Statement was developed by the School Board in consultation with the School Leadership Team and reflects relevant Guardian Angels' Primary School and Brisbane Catholic education policies and resources.

## Our Beliefs and Common Philosophy about partnering with families.

### Link to the BCE Family-School Partnership position statement.

We believe that the partnership between schools and families assists our school to provide the optimal environment for every child so that they can flourish and be the person God intended them to be.

Families play a significant role in supporting their children's wellbeing and learning, guiding their children successfully through school processes, and advocating for their children and for the effectiveness of schools.

Guardian Angels' considers family engagement as families and staff- working together to support and improve the learning, development, and wellbeing of children. Family engagement in schools is a shared responsibility in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways, and families are committed to actively supporting their children's learning and development.

The relationship between schools and family supports and reinforces children's wellbeing and learning in multiple settings—at home, school, out-of-school programs, and the community. Guardian Angels' is aware that:

- Family is one of the most important influences on a child's education.
- When families are engaged in children's education, children are more likely to attend school and to perform better.
- Family engagement is simply the attitudes, values and behaviours that positively influence children's education outcomes.
- They have a role in encouraging and supporting families to ensure children to get the most out of their schooling, from their first day onwards.
- The earlier families become engaged, the better it is for the children.

## Our Systems Approach

Our school provides a continuum of support for your children. We focus on attendance, learning, behaviour support, wellbeing, and equitable outcomes for all.

All staff at Guardian Angels' Primary School work to build a sense of community and belonging. Guardian Angels' Team are all visible and committed to nurturing active partnerships with families. The Guardian Angels' community responds to the current needs within the community.

# Family-School Partnership Statement

## Professional Learning for Families and School/College staff

Guardian Angels' Primary School provides opportunities reflective of school community needs to strengthen family capacity such as:

- Cyber Safety Presentations
- Triple P Parenting Program
- 1,2,3 Magic
- "Reading With Your Child" Information
- NAPLAN Online Parent Sessions

*This list is reviewed annually and aligns with school priorities in consultation with P&F & GA School Board.*

## Our Expectations

School-wide expectations encourage consistent communications and establish a common language of expectations for all staff, students and families across all settings. Agreed upon student expectations promote the school's Catholic Identity and provide consistency across the staff and school community.

The [Positive Behaviour 4 Learning \(PB4L\) framework](#) underpins the school's approach to positive behaviour support. It promotes the school's Catholic Identity and provides consistency across the staff and school community.



### **L**ove learning:

- I aim high and fly
- I have a growth mindset

### **I**nspire others:

- I follow Jesus' way
- I lead by example

### **V**alue relationships:

- I include others
- I show respect

### **E**ngage responsibly:

- I act safely
- I make positive choices

# Family-School Partnership Statement

## Recognising the role of the family

Guardian Angels' Primary School celebrates its diverse community and recognises the integral role families play as partners in their children's education and as essential members of the Guardian Angels' community. Relationships within a school exist between students, teachers, family, carers, guardians, extended family, the parish and the broader community. We recognise the family as primary educators of their children. We believe that in order to maximise students' learning and wellbeing outcomes, there must be a meaningful and authentic relationship between families and the school. Home and school are partners in providing a place for contemporary learning in a positive environment conducive to personal, spiritual and intellectual growth and wellbeing.

A great importance is placed on the family-school partnership and the reasons for this such as the family as first educator in Catholic teaching; research on the importance of the family-school partnership; your schools' approach to Relationships and Sexuality Education.

## Communication

Effective communication between schools, families and the community form the foundation for developing and maintaining partnerships. Guardian Angels' Primary School encourages communication in any form that is clear, timely and mutually respectful.

Guardian Angels' Primary School uses communication mediums including emails, regular newsletters (school, curriculum and class), parent portal, school website, SMS and social media. There are always opportunities for family-teacher consultation and dialogue as well as Parent Information Evenings and Parent/Teacher Interviews. School staff and the Leadership Team are present and engaged with families daily. School tours are conducted when required to establish early communication with prospective families. There are social events throughout the year that families are welcome to attend and/or volunteer.

## Connecting learning at home and school

Learning at home and at school can be connected by ensuring the school and families:

- have a shared understanding of the highly valued partnership between home and school.
- have shared high expectations.
- utilise learning opportunities in the home and the school environment.

Guardian Angels' Primary School aims to connect learning at home and school by ensuring effective implementation of the school Homework Policy.

Homework Policy and Procedures ([guardianangelswynnum.qld.edu.au](http://guardianangelswynnum.qld.edu.au)) – update link

## Consultative decision-making

Consultative decision-making emphasises the importance of consulting families in decisions concerning their own children. This creates a shared sense of responsibility amongst families and schools.

As primary educators of their children, families have the right and are actively encouraged to contribute to the life of the school through consultation, participation, and active listening.

Families are engaged in decision making in the school and their feedback is sought and incorporated in ways such as Catholic School Parents Queensland; Tell them From Me (BCE Survey); School based surveys; and School Board.

# Family-School Partnership Statement

## Building community and Catholic identity

Community and identity can be built by focusing on activities that shape the children's sense of identity and culture, such as creating opportunities for families to meet and engage.

Families are encouraged to attend and participate in significant events.

Community building is a focus and the Catholic identity of the school is included in family-oriented events; Principal's tours; religious life of the school including LIVE the GA Way, masses and liturgies; Family-focused pastoral support; Parish connections; Partnerships to build a sense of community (Parent Partnership and Expo Evening).

## Collaborating beyond the school

Collaborating beyond the school can be achieved by identifying and integrating resources within the wider community to strengthen and support children, families, and the school.

Guardian Angels' collaborates with the wider community to support children during transitions in their education.

The School connects with external partners to benefit families including partnerships with professional organisations, health service providers, other schools, local businesses and past students.

## Participation

Families can participate in a variety of activities inside and outside of the classroom to engage. Guardian Angels' supports and encourages families to be involved through volunteerism in our community.

The School encourages families to participate at whatever level they feel comfortable including being welcome into the classroom and school; volunteering; P&F; School Board.

## Link to relevant Brisbane Catholic Education Policies

- BCE Student Protection Processes
- Management of Drug Related Incidents
- Management of Weapons in Schools
- Code of Conduct
- Student Attendance policy
- Student Diversity and Inclusion policy
- Student with Disability policy
- Student Behaviour Support policy
- Student Behaviour Support procedure
- Student, Parent and Guardian Complaints Management policy
- Student Wellbeing policy