

Homework Guideline

At Guardian Angels' Primary School, Wynnun, we value strong partnerships between home and school. Through the core value of *Life, Love, and Learning*, homework should support positive engagement with learning for all Students, Families and Teachers. It should have clear purpose, be relevant and genuinely connected to classroom learning.

The Guardian Angels' Homework Guideline is based on this, and the understanding that:

- Students and Families lead busy lives.
- Homework is not intended to be onerous, stressful or disciplinary.
- Students differ in their learning needs.
- Some learning skills require regular practice.
- 'Learn to Read' and 'Read to Learn' – reading for fun and enjoyment is fundamental to learning at home.
- To 'Love Learning' (*LIVE the GA Way*) is the primary purpose for learning at home, and is not limited to the school environment.

Scope

This Guideline applies to all Students enrolled at Guardian Angels' Primary School, their Parents/ Caregivers, and Teachers/ Educators.

Purpose

- To create and foster lifelong learners.
- To positively support student wellbeing through a love of learning, and in respect to a healthy life balance.
- To nurture 'whole-child' development.
- To support a love of learning (*LIVE the GA Way*).
- To assist in the development of positive self-learning habits for Students, including effective time management skills, and the establishment of good study patterns beyond the school environment.
- To build and sustain partnership between home and school to reinforce learning.

Roles and Responsibilities

Teachers will:	Parents will:	Students will:
<ul style="list-style-type: none">• Prioritise reading (with/ to/ by) as a homework task• Provide homework tasks that are achievable, equitable and a relevant extension of current classroom learning• Effectively communicate homework tasks to Students and Parents/ Caregivers• Review homework with students and provide timely and relevant feedback• Reach out, stay connected and support homework through effective communication with Students and their Parents/ Caregivers• Measure home learning success not on results, but through individual student development and wellbeing, for <i>Life, Love, and Learning</i>	<ul style="list-style-type: none">• Prioritise reading (with/ to/ by) their Child/ Children• Find a routine that works for their Child/ Children and for home and family life balance• Adopt a positive attitude about school and homework• Encourage their Child/ Children to 'have a go' and attempt homework tasks as individual learners• Reach out, stay connected and support homework through effective communication with their Child/ Children and their Teachers/ Educators• Measure home learning success not on results, but through individual student development and wellbeing, for <i>Life, Love, and Learning</i>	<ul style="list-style-type: none">• Engage in reading (with/ to/ by)• Explain homework tasks and expectations to Parents/ Caregivers• Be responsible for the self-management of their own homework (age and task appropriate)• Adopt a 'have a go' attitude and initially attempt homework tasks on an individual basis (age and task appropriate)• Complete and return homework tasks as per communicated, and in accordance with established class routines and expectations• Measure home learning success not on results, but through individual goals and wellbeing, for <i>Life, Love, and Learning</i>

Time Allocation

To ensure consistency of practice, each year level will:

- have an agreed structure for homework that is standard across the grade
- set weekly homework that provides flexibility for families
- design homework tasks that align with the expected time allocation for the year level

Year Level	Maximum Number of Minutes Per Day	Maximum Number of Minutes Per Week
Prep-1	10	40
2-3	15	75
4-5	20	80
6	25	100