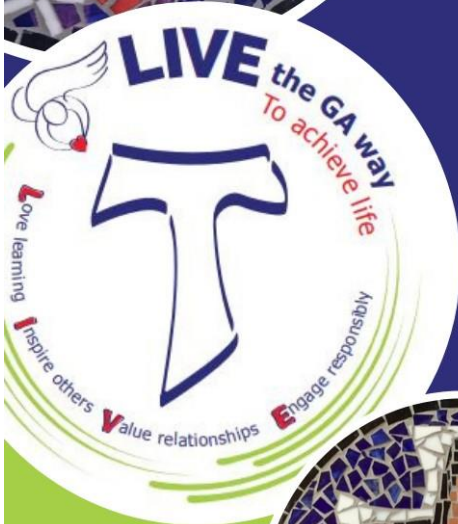




Guardian Angels'

School

Wynnum



LEADERSHIP PROGRAM



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- Year 6 Overview
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Guardian Angels' School



To achieve life

Wynnum's Catholic learning community

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## Purpose

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Guardian Angels' Catholic Primary School draws its values from both the Mercy and Franciscan traditions. Our religious identity reflects aspects of both traditions, encouraging our students to use their God-given gifts and talents in service of others. Our leaders show commitment to the Guardian Angels' school community by leading through word and action to uphold our school's Gospel values. As students of faith, they aim high and fly, follow Jesus' way to lead by example; include others and show respect; and act safely by making positive choices. They strive to be the best they can be, to fulfil our school motto "To Achieve Life".

At Guardian Angels' our Year 5 and Year 6 students are our school leaders. Each year level provides different opportunities for our students to grow as leaders. We believe leadership to be working together to achieve the goals of a team. Leadership at Guardian Angels' is focused on learning skills to build effective relationships, by strengthening each child's own awareness of their leadership identity. It provides an opportunity to learn to identify and display effective communication and interpersonal skills.

Our aim is to provide our students with authentic leadership experiences within a Franciscan framework, that encompasses our LIVE the GA Way. Through Gospel inquiry students will be provided with opportunities:

- to see (head): identify their leadership identity
- to act (hands): live our motto 'To Achieve Life'
- to connect (heart): enable a rich relationship with God.

Our leadership program will teach and model leadership skills such as listening, problem-solving, working in teams, unpacking friendship to appreciate people's differences, setting and tracking goals, effective communication. Giving each student the responsibility to make a difference in the classroom and school by serving others to make a contribution to our school community, that provides our leaders with a sense of purpose.

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## Year 5 Overview

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In Year 5, students will have the opportunity through Gospel inquiry:

- to see (head): identify their leadership identity
- to act (hands): live our motto 'To Achieve Life'
- to connect (heart): enable a rich relationship with God.

Learning for our Year 5 students incorporates the Personal and Social Capability, with the General Capabilities of ACARA. Students will engage in three focus areas of leadership development over the year. Each section is described below:

### [Resilience – to see](#)

This section of the program focuses on building and strengthening each student's identity as a leader, through self and Gospel reflection. Resilience requires practice and patience. Using the Gospel values of contemplation and resilience our leaders will engage in fun activities, which develop their interpersonal skills to cope despite setbacks; welcome mistakes as opportunities to grow and overcome obstacles.

### [Ur Strong – to act](#)

This section of the program focuses on creating a culture of kindness at Guardian Angels'. Through the program our Year 5 leaders will develop skills to manage their friendships with a focus on tricky situations such as kindly saying no or being caught in the middle. This program will help students to establish and maintain healthy relationships and manage conflict with kindness.

### [Team Building – to connect](#)

This section of the program focuses on team building activities and games that develop the skills of our leaders to make sound decisions, solve problems, and learn to work within a collaborative environment, respecting the differences of others. Following Jesus' way and leading by example, our leaders will engage in team building opportunities to help foster their leadership potential to work and listen respectfully with others, and communicate effectively.

The students will participate in two formation days.

### [Formation Day One – Term 1](#)

This day will allow our Year 5 students to understand the journey of leadership that is ahead of them. As a cohort they will develop a sense of connectedness and individual leadership identity building. They unpack the skills of trust, collaboration, communication, respect, inclusion and confidence.

## Formation Day Two – Term 4

This day will prepare our leaders for the year ahead. Students will engage in a Gospel inquiry of servant leadership. They will develop an awareness of Leadership within Year 6 and will work alongside our current Year 6 students in a reflective handover. This process will help to establish our leaders ready to take on the year ahead as leaders who are resilient, with effective communication skills and established collaborative partnerships.

### Camp

Students will attend camp to build leadership skills to support the learning and teaching they will be engaging in through the program. Camp will develop leadership skills, teach students how to handle responsibility and model good behaviour for others.

Through collaborative experiences students will be able to observe effective leadership skills from their camp crew, teachers and peers. Camp provides students with opportunities to disconnect with technology and reconnect with self and others, develop social skills, build lasting relationships with other students, learn new activity skills, improve independence, and teach personal organisation.

Students are able to take this opportunity to learn about caring, understanding and acceptance.

Year 5 Leadership Responsibilities	
Yearly (Rotational Basis)	<ul style="list-style-type: none"><li>• Daily displaying of flags</li><li>• Sharing morning prayer</li></ul>
Yearly	<ul style="list-style-type: none"><li>• Prep Buddies</li></ul>

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## Year 6 Overview

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In Year 6, students will have the opportunity through Gospel/Scripture inquiry:

- to see (head): identify their leadership identity
- to act (hands): live our motto ‘To Achieve Life’
- to connect (heart): enable a rich relationship with God.

Our Year 6 students will become Servant Leaders who develop trusting and respectful relationships, demonstrate an unselfish mindset, and are inclusive. Incorporating the



Personal and Social Capability, with the General Capabilities of ACARA. Students will engage in three working committees to demonstrate servant leadership over the year. Each committee is described below:

### [Spirit – to see](#)

This committee is responsible for supporting and providing opportunities for faith formation of students and the wellbeing of the students. As servant leaders, students will engage in a scripture inquiry to answer the call to keep the flame of the Holy Spirit alive, in connection with their own leadership identity. With our Franciscan Charism present in all we do and say, this committee will connect with the Franciscan call:

*‘If God is within everything, then everything is respected.’*

*The Franciscan call—St Francis of Assisi*

The leaders of this committee will inspire our school community with initiatives that bring our Catholic Story to life.

### [Service – to act](#)

This committee is responsible for supporting and providing opportunities for our school community to ‘LIVE’ the GA Way. As servant leaders, students will engage in a Gospel inquiry focusing on the Gospel value of Service to develop their own leadership identity to follow in Jesus’ footsteps. With our Franciscan Charism present in all we do and say, this committee will connect with the words of St Francis:

*‘For it is in giving that we receive’*

*St Francis of Assisi*

to inspire our school community with initiatives that demonstrate the value of service.

### [Stewardship – to connect](#)

This committee is responsible for supporting and providing opportunities for our school community to create a sustainable future. As servant leaders, students will engage in a scripture inquiry focussing on Stewardship, to develop their own leadership identity to follow in Jesus’ footsteps. With our Franciscan Charism present in all we do and say, this committee will connect with the words of St Francis:

*‘Start by doing what’s necessary; then do what’s possible;*

*and suddenly you are doing the impossible’*

*St Francis of Assisi*

to inspire our school community with initiatives that highlight our care for all of God’s creation.

The students will participate in two formation days.

### [Formation Day One – Term 1](#)

This day will allow our Year 6 students to engage in meaningful activities that promote responsibility and character building. They will unpack resilience, responsibility, sharing, and service to develop a strong sense of self worth, and readiness to step up to being Servant Leaders in our school community.

#### [Formation Day Two – Term 4](#)

This day will provide opportunities for our leaders to reflect on their time as a leader. Through self and Gospel reflection, students will be provided with opportunities to share their journey, the challenges, and successes. The students will work alongside our current Year 5 students in a reflective handover. This process will help to prepare our Year 5 leaders ready to take on the year ahead as leaders who are resilient, with effective communication skills and established collaborative partnerships.

#### [Camp](#)

Students will attend camp to build leadership skills to support the learning and teaching they will be engaging in through the program. Camp will develop leadership skills, teach students how to handle responsibility and model good behaviour for others. Through collaborative experiences students will be able to observe effective leadership skills from their camp crew, teachers and peers.

Camp provides students with opportunities to disconnect with technology and reconnect with self and others, develop social skills, build lasting relationships with other students, learn new activity skills, improve independence, and teach personal organisation. Students are able to take this opportunity to learn about caring, understanding and acceptance.

Year 6 Leadership Responsibilities	
Yearly (Rotational Basis)	<ul style="list-style-type: none"><li>• Assembly</li><li>• Daily displaying of flags</li><li>• Sharing morning prayer</li></ul>
Yearly	<ul style="list-style-type: none"><li>• Prep Buddies</li></ul>

# Timeline

Term 1										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
									Meet with Principal for Committee Initiatives	
Year 5			Formation Day 1	Overview of Leadership Skills	Resilience		CAMP	Camp Reflection	Resilience	
Year 6		Captain Presentations	Formation Day 1 Commissioning Ceremony	Overview of Committees	Committee		CAMP	Camp Reflection	Committee	

Term 2										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
			Meet with Principal for Committee Initiatives					Meet with Principal for Committee Initiatives		
Year 5	Resilience				In class Leadership Commitment Check In	Ur Strong				
Year 6	Committee				In class Leadership Commitment Check In	Committee				



Term 3										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
			Meet with Principal for Committee Initiatives					Meet with Principal for Committee Initiatives		
Year 5	Ur Strong				In class Leadership Commitment Check In	Team Building				
Year 6	Committee				In class Leadership Commitment Check In	Committee				

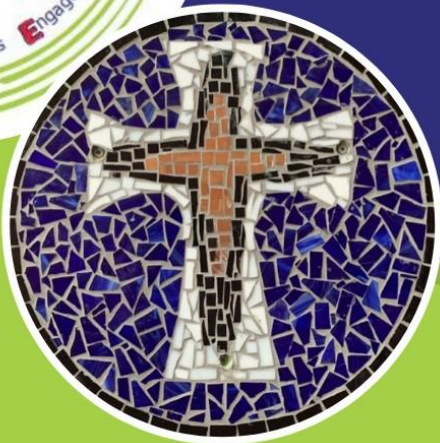
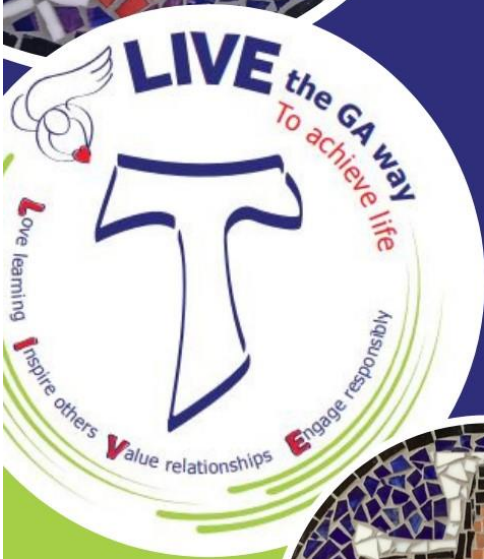
Term 4										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
			Meet with Principal for Committee Initiatives							
Year 5	Team Building					In class Leadership Commitment Check In	Formation Day 2	Handover Workshop		
Year 6	Committee					In class Leadership Commitment Check In	Formation Day 2	Handover Workshop	Rite of Passage and Awards Ceremony	Final Assembly



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YEAR 6 CAPTAINS

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## Year 6 Captains

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At Guardian Angels' Year 6 Leaders have the opportunity to apply for the Leadership Roles of:

- *House Captain*
- *Choir Captain*
- *Band Captain*

Students will need to complete an application to be considered for these Leadership Roles.

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### House Captain

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At Guardian Angels' 2 students per Sports House, will be selected to lead their Sport House. Please note, it is not necessarily a boy and a girl and can be any combination of students. Every teacher and student in your Yr. 5 and 6 will vote for the best presentation and the selected students will be announced at the Year 6 Leadership Commissioning Ceremony.

To nominate for a House Captain Leadership Role, you will need to do the following:

*Believe that you have the Characteristics of a House Captain*

- Reliable / Dependable
- Responsible
- Exemplary in representing the school
- Confident
- Encouraging
- Selfless
- Hardworking

*Take on the Responsibilities of the House Captain*

- Lead the War Cries at the carnival
- Lead the House Team at sporting events
- Lead Prayer at sporting events
- Prepare and deliver 'Thank you' speeches
- Be able to speak about the sporting event at Assembly
- Be able to speak to school staff about the sporting event

*You will need to prepare a presentation which will be delivered to the Yr5 and Yr6 students*

- You will need to create a speech to express your interest in the Leadership Role

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## Choir Captain

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At Guardian Angels' 2 students will be selected as the Choir Captains. Please note, it is not necessarily a boy and a girl and can be any combination of students. The role of the Choir Captain is to support the Choir Director and assist in the running of the choir in rehearsals, performances, and school events. It is expected that the Choir Captain will be committed to a weekly rehearsal, which will be held weekly in the MC Music Classroom.

### *Duties include:*

- Liaise with the relevant teachers and administration staff to ensure the smooth running of the music program.
- Lead songs and actions at assemblies, masses, and liturgies.
- Lead the relevant groups at performances and rehearsal.
- Be prepared to relay messages on Assembly.
- Promote Music across the school.
- Look for ways of improving the Music program.
- Be a positive role model to all students.
- Role marking and choir music organisation.
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Students will submit a written application and from this application students will be selected by the Choir Director and Leadership Team.

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## Band Captain

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At Guardian Angels' 2 students will be selected as the Band Captains. Please note, it is not necessarily a boy and a girl and can be any combination of students. The role of the Band Captain is to support the Band Director and assist in the running of the Band in rehearsals, performances, and school events. It is expected that the Band Captain will be committed to a weekly Creative Kidz Band Lesson.

### *Duties include:*

- Liaise with the relevant teachers and administration staff to ensure the smooth running of the Band program.
- Lead songs Band Concert.
- Lead the relevant groups at performances and rehearsal.
- Be prepared to relay messages on Assembly.
- Promote Band across the school.
- Look for ways of improving the Band program.
- Be a positive role model to all students.
- Band music organisation.

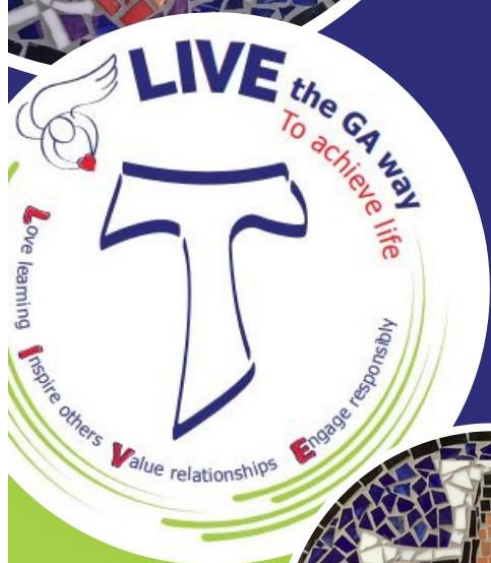
Students will submit a written application and from this application students will be selected by the Band Director and Leadership Team.



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AWARDS



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## *The St Francis Award*

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The St Francis Award is presented to a student from each class, who reached out to members in our community and display similar qualities to that of St. Francis. Through their leadership they demonstrated the Gospel values of love, compassion and selflessness, to answer the Franciscan in all they do and say.

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## *Clare Stokes Award*

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The community of Guardian Angels' honours the memory of past pupil Clare Stokes who was a beloved member of the Guardian Angels' family and who tragically passed away during her years at Lourdes Hill. The Clare Stokes Award is presented to one student.

Clare was a very special young lady who possessed many qualities to which young people, in fact ALL people, should aspire. She demonstrated a dignified confidence as she worked to motivate and inspire people around her. Clare was highly respected by others as she lived the virtues of kindness, generosity, and love in her efforts to always lend a helping hand to anyone who needed it. Clare was a lady with a deep faith in God and a special connection with Saints Francis and Clare. The recipient of this prestigious award is someone who displays these same types of qualities as Clare and it is our privilege to bestow this honour upon one Guardian Angels' student.

The following criteria should be considered for the recipient of this prestigious community award:

- is a good friend to others
- is confident
- is a motivator
- is highly respected by both peers and staff
- gets along with others
- loves a challenge
- is focussed
- has a cheerful disposition
- is kind, generous, loving towards others
- is always happy to help others



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## LIVE the GA Way Awards

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The LIVE the GA Way Awards acknowledge students, who have embedded the LIVE the GA Way in all they do and say. The LIVE the GA Award is presented to a maximum of 3 students per class. The awards are connected to our LIVE the GA Way framework.



### Love Learning

The *Love Learning* Award acknowledges students who consistently demonstrate the use of growth mindset to aim and fly to connect knowledge across all learning areas, as they learn and lead the Guardian Angels' School Community.

### Inspire Others

The *Inspire Others* Award acknowledges students who consistently lead by example, in following Jesus' way, as they learn and lead the Guardian Angels' School Community.

### Value Relationships

The *Value Relationships* Award acknowledges students who consistently includes others and show respect as they learn and lead the Guardian Angels' School Community.

### Engage Responsibly

The *Engage Responsibly* Award acknowledges students who consistently makes positive choices and acts safely as they learn and lead the Guardian Angels' School Community.