

# An education to believe in

## Annual Improvement Plan



### Guardian Angels' School, Wynnum

Explicit Improvement Agenda: Engage in Design Deliver Determine way of working to plan for impact in student mathematics progress.

**Goal 1**

Implement planned, responsive and well considered tiers of support for all learners, every day, across all curriculum areas.

- To achieve this goal, we will:**
1. Implement the 'GA Model of Support' aligned to Multi-tiered System of Supports (MTSS) and 'Second Step' to embed LIVE the GA Way.
  2. Enhance marketing and engagement strategy to include well-designed, positive two-way communications that support learning and wellbeing.

**Our success in 2025 will be measured by:**

**Behaviour**  
A decrease of >=10% in ENGAGE minor behaviours.  
A decrease of >=10% in ENGAGE major behaviours.

**Attendance** >= 80% of students with >90% attendance by end of 2025

**Tell Them from Me:** Wellbeing: Sense of Belonging  
5% increase from 2024 HI 69.5%

**Goal 2**

Activate 'Design, Deliver, Determine' way of working to optimise age- and stage-appropriate assessment design using the principles of assessment.

- To achieve this goal, we will:**
1. Review and refine alignment of Assessment Waterfall framework (Why?) to each stage of Design, Deliver and Determine' way of working (How?)
  2. Refine the whole school data collection plan to Include the complete range of student academic, wellbeing and engagement data (School based and BCE tools).
  3. Collaboratively develop challenging, whole school and cohort measurable student learning targets.

**Our success in 2025 will be measured by:**

**NAPLAN (Reading)**  
80% of students will achieve strong or efficient proficiency level above the National Mean Score (Year 3 and Year 5)

**Naplan (Writing)** 80% of students will achieve strong or efficient proficiency level above the National Mean Score (Year 3 and Year 55)

**DIBELS** 80% of students will achieve in the 'core support range' by the end of year monitoring point (aligned with BCE system targets. (Prep – Year 6)

**PATR** By the end of 2025, students will achieve >10% increase in overall PAT R stanine (Years 3 – 6)

**SRS** >5% increase in students achieving above or well above the achievement standard for English (A or B) by the end of Term 4 (HI SRS end of 2024 Eng 33%)

**Explicit Improvement Agenda**

Engage in Design Deliver Determine way of working to plan for impact in student mathematics progress.

- To achieve this goal, we will:**
- Explore:** Engage in BCE 'Challenging Tasks in Mathematics for the purpose of strengthening 'pedagogy, learning and assessment of Mathematics through a problem-solving, structured inquiry approach'.
- Prepare:** Use 'Champion Team' to facilitate inquiry process
- Deliver:** Establish 'ACE' Way of Working for purpose of using 'Champion Team' to actively facilitate modelling, coaching and feedback:
- Sustain:** Use feedback from implementation phases to adapt and improve the approach.

**Our success in 2025 will be measured by:**

**Numeracy (NAPLAN)**  
75% of students will achieve strong or efficient proficiency level above the National Mean Score (Year 3 and Year 5)

**SRS Mathematics**  
>5% increase in students achieving above or well above the achievement standard for mathematics (A or B) by the end of Term 4 (HI SRS end of 2024 34.5%) (Prep – Year 6)

>10% increase in students achieving at or above the achievement standard for mathematics (A, B or C) by the end of Term 4, 2025.

**PAT M** >5% increase in overall PAT M stanine for students from Years 3 – 6

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